Disability Advocacy Work Plan 2023 to 2025

Consultation



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| Australian Government logo | All governments worked together on this.  When you see the word **we** it means   * Australian Government * State and territory governments. |
| A person holding a white book with easy read on the cover | We wrote this in an easy to read way.  We use pictures to explain some ideas. |
| The word bold is in bold and the words not bold are in plain text | We have some words in **bold**.  This means the letters are thicker and darker.  These are important words. |
| An easy read document with pictures and lines for text. | This is an Easy Read summary of another document.  This means it has the most important ideas. |
| a teal icon of a computer mouse clicking | You can go to our website to look at the document.  [www.dss.gov.au/national-disability-advocacy-framework](https://www.dss.gov.au/national-disability-advocacy-framework) |
| Two people with their arms around each other with thumbs up. | You can ask for help to read this document.  You can ask   * A friend * Family members * A support person. |
| image of Aboriginal and Torres Strait Islander people with the Aboriginal and Torres Strait Islander flags in the background | We recognise Aboriginal and Torres Strait Islander people as the **Traditional Owners** of the land we live on. |
| teal map of australia | They were the **first people** to live on and use the   * Land * Waters. |

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About our Work Plan

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| Man in a blue shirt holding a white sheet of paper with Disability Advocacy Framework 2023 to 2025 on the front. | We wrote the National Disability Advocacy Framework 2023 to 2025.  We call it the Framework for short. |
| Four diverse individuals, three standing and one in a wheelchair, raising their hands in front of speech bubbles. | The Framework is about disability **advocacy**.  Advocacy is when someone supports you to speak up for your **rights**. |
| A group of people in white t-shirts giving thumbs up | Rights are **rules** about treating everyone   * Fair * Equal. |
| Young man in a suit with a thoughtful expression, hand on temple. | Disability advocacy supports people with disability to take part in   * Decisions about them |
| A diverse group of five individuals, including a person in a wheelchair and a person with crutches, standing together and smiling. | * The community |
| Woman standing with six smaller images of different people and settings surrounding her, connected by lines. | * Services and support. |
| Elderly person in an orange jacket holding a clipboard with an information icon and giving a thumbs-up. | The Framework also has information about disability advocacy services. |
| Two women, one standing and one seated, engaged in an activity with manila envelopes at a table. | Disability advocacy services   * Support you * Help you to have your say * Give you information and advice. |
| A diverse group of people interacting with speech bubbles overhead. | The Framework will help the government work together to make advocacy services better.  That is   * Australian Government * State and territory governments. |
| a person in a blue jumper pointing at paper that says disability advocacy work plan 2023 to 2025 | To help us reach our **goals** in the Framework we made the **Disability Advocacy Work Plan 2023 to 2025.**  We call it the Work Plan for short. |
| a person pointing with the word goals at the bottom | Goals are things you want to do.  The Work Plan says how we will reach the goals in the Framework. |
| Woman in black blazer pointing at number 1 on a whiteboard with numbers 1, 2, and 3. | Governments can choose what parts of the Work Plan they want to work on. |

How we updated the Framework and Work Plan

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| A diverse group of people interacting with speech bubbles overhead. | We worked with the disability community to update the Framework and Work Plan in 2022. |
| A pie chart with a green and gray segment. | Almost half of the people who took part were people with disability. |
| Four people sitting on a green sofa, smiling. | Other people we heard from were   * Their families and carers |
| A woman in a black outfit taking notes while talking to a man in a plaid shirt. | * Organisations that work with people with disability. |

What the community told us

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| Two people standing next to a presentation easel with a checklist. | The community helped us make the goals in the Framework. |
| A diverse group of people interacting with speech bubbles overhead. | They said we need to work with people with disability to reach our goals. |
| Person holding a microphone and smiling, wearing a striped shirt with a white background. | They said we need to be able to   * Tell people how we are reaching our goals |
| Three people examining a chart on a table. | * Collect **data** about our goals. |
| A graph with a red line | **Data** is   * Facts * Information * Records. |
| Magnifying glass focusing on an ascending bar chart with an upward trending red line graph. | This will help us check that we are reaching our goals. |
| Person holding a clipboard with a green checkmark giving a thumbs-up. | The disability community told us we need to use **evidence** to check how disability advocacy changes.  Evidence is proof that something is true. |
| A person thinking with 2 speech bubbles above their head. one with balanced scales. the other with A woman writing on a clipboard, a golden retriever, and a man in a suit with a speech bubble above. | They told us funding from the governments should   * Be fair * Think about what everyone needs. |
| a teal icon of parliament house with money fanned out with a tick | They also said governments should   * Give more funding for disability advocacy * Make sure the funding lasts longer. |
| Woman in a black blazer pointing at a colorful chart with question marks. | The disability community said that disability advocacy should support more people with disability to   * Have more choice and control |
| Person seated at a table with thought bubbles showing thumbs-up and thumbs-down gestures. | * Make their own decisions. |
| Four diverse individuals, three standing and one in a wheelchair, raising their hands in front of speech bubbles. | They said it is important that people with disability from certain groups can easily   * Find * Use   Advocacy services. |
| Woman in a black blazer pointing at a colorful chart with question marks. | Advocacy services should support these groups to   * Have more choice |
| Person seated at a table with thought bubbles showing thumbs-up and thumbs-down gestures. | * Make their own decisions. |
| illustration of Aboriginal and Torres Strait Islander people with the flags in the background | These groups include   * First Nations peoples |
| a dirt road with a yellow kangaroo sign | * People who live far away from cities or towns |
| Speech bubbles with text in different languages including Polish, Welsh, Bengali, Arabic, and Somali. | * People who need support for more than one thing in their life.   Like   * They have a disability * They speak other languages. |
| Woman at a desk with envelopes and papers, asking for help. | It is important that disability advocacy gives support to everyone who needs it. |

Research about disability advocacy services

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| **Man with glasses holding a magnifying glass.** | We asked an organisation called ASK Insight to do research for us in March 2020.  Research means   * Finding out what people think about things * Using the information to help others. |
| **magnifying glass with a map of Australia in the middle** | We wanted to find out about disability advocacy in Australia. |
| **Calendar icon with December 2020 on it** | They finished their research in December 2020. |
| **teal icon of a computer mouse clicking** | You can look at the report on our website.  [www.dss.gov.au/national-disability-advocacy-framework/resource/demand-and-gap-analysis-project-summary](https://www.dss.gov.au/national-disability-advocacy-framework/resource/demand-and-gap-analysis-project-summary)  There is an Easy Read of the report. |
| **A diverse group of people interacting with speech bubbles overhead.** | ASK Insight told us that we should update our Framework and make sure governments work   * Together |
| **Two men holding signs with thumbs up and thumbs down gestures.** | * To make disability advocacy better. |
| **Wooden rubber stamp with 'UPDATE' and circular arrow icon in green ink.** | We updated our Framework based on their research. |
| **a person in a blue jumper pointing at paper that says disability advocacy work plan 2023 to 2025** | We also created our Work Plan. |

Work areas

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| Three people using magnifying glasses to examine something closely. | Our Work Plan has areas we want to focus on.  We call them our work areas. |
| Person holding a clipboard with a completed checklist. | We have 6 work areas.  They support the Framework. |
| Three ring binders in red, blue, and green. with a green tick | Our work areas will help us collect evidence about disability advocacy in Australia.  The evidence will help us make disability advocacy better. |
| teal icon of computer mouse clicking | You can read more about our work areas on our website.  [www.dss.gov.au/national-disability-advocacy-framework/resource/disability-advocacy-work-plan](https://www.dss.gov.au/national-disability-advocacy-framework/resource/disability-advocacy-work-plan) |
| Laptop with the word 'click' and a cursor on the screen. | You can read the updates for the Work Plan.  It is on our website.  It is in Easy Read. |

Working with the community in the future

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| Group of five diverse individuals with disabilities smiling and standing together. | We want to work with people with disability when we do things that affect them. |
| Three people giving thumbs-up, one holding a whiteboard, one in a wheelchair. | This includes making   * Programs |
| A paper with 'Policy' written on it and a green checkmark. | * Policies. |
| A diverse group of people interacting with speech bubbles overhead. | We will keep working with people with disability while we use the Work Plan. |
| A diverse group of five people sitting around a table, including a woman in a wheelchair smiling and holding a folder. | We will also work with **advisory councils**.  An advisory council is a group of people who know a lot about something.  Like the ADS Advisory Council. |
| A diverse group of people, including a woman in a wheelchair, seated around tables at a conference, with a woman standing and speaking into a microphone. | We will also work with organisations that provide disability advocacy.  This includes Disability Representative Organisations.  We call them DROs for short. |

Working with the ADS

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| Australia's Disability Strategy 2021-2031, Creating an inclusive community together logo. | Our Framework and Work Plan work with ADS.  The government set up ADS. |
| group of poeple talking together with speech bubbles above their heads | ADS is the governments way of working together to support people with disability to live good lives.  They do this by working with   * People with disability * The community.   This makes the community a more welcoming place for everyone. |
| A metallic balance scale symbolising justice and fairness. | Disability advocacy is an important part of ADS.  It is part of the rights to fair treatment and safety section. |
| teal icon of a computer mouse clicking | You can go to the Disability Gateway website to look at ADS  [www.disabilitygateway.gov.au/ads/easy-read-strategy](https://www.disabilitygateway.gov.au/ads/easy-read-strategy) |

Working with the National Agreement on Closing the Gap

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| illustration of Aboriginal and Torres Strait Islander people with speech bubble above their heads | Our Framework and Work Plan work with the National Agreement on Closing the Gap. |
| illustration of Aboriginal and Torres Strait Islander people with the flags in the background | The National Agreement on Closing the Gap says how we can support First Nations peoples. |
| illustration of Aboriginal and Torres Strait Islander people sitting by the river | This includes First Nations peoples with disability. |

Working with the Disability Sector Strengthening Plan

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| A stack of papers with the top sheet labeled 'Plan' and three people examining a diagram. | Our Framework and Work Plan work with the **Disability Sector Strengthening Plan**.  We call it the Disability SSP for short. |
| illustration of Aboriginal and Torres Strait Islander people listening to an elder talk | The Disability SSP is a plan to make sure people have the right skills to support First Nations peoples with disability. |

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