

What can refugees offer – Transcript

[Music plays and blurred images appear of two males walking towards the camera and text appears: What can refugees offer? Career Pathways for Refugees]

[Image gradually sharpens to show Chris Caldwell and Hani Pito walking and talking and the camera zooms in on them]

Chris Caldwell: Humanitarian Entrants provide great diversity to your Organisation. They're keen to learn.

[Camera zooms out to show Chris Caldwell and Hani Pito walking and talking]

They're willing to go the extra mile and support people within the Organisation.

[Image changes to show Chris Caldwell talking to the camera and text appears: Chris Caldwell, Principal Penola Catholic College]

Well, I'm Chris Caldwell. I'm the Principal at Penola Catholic College.

[Image changes to show Hani Pito and another teacher in a classroom and then the image changes to show the students]

We've employed Hani Pito. He was a trained teacher.

[Image changes to show the teacher and Hani Pito at the front of a class and then the image changes to show a male and female student and then the camera zooms out to show students in a class]

First of all, he was employed as a Learning Support Officer. So, he was supporting students with disabilities but one of the things that we also noticed was that he had these other skills in terms of his languages in particular and obviously a natural affinity with our Iraqi and Syrian students as well.

[Image changes to show Chris Caldwell talking to the camera and then the image changes to show students smiling at the camera]

So, in 2017 he became a Multicultural Education Officer.

[Image changes to show Nihad Aganovic talking to the camera and text appears: Nihad Aganovic, AMES Australia]

Nihad Aganovic: My name is Nihad Aganovic and I work as a Case Manager

[Image changes to show a side view of Nihad Aganovic seated at a desk talking to Hani Pito]

in a particular programme that supports refugees.

[Image changes to show a facing view of Hani Pito talking to Nihad Aganovic and then the camera zooms in on Nihad Aganovic talking to the camera]

When Hani arrived here he presented that he was teaching in Syria and then wanted to proceed with that qualification if he could here in Australia.

[Image changes to show Chris Caldwell talking to Hani Pito and then the camera zooms in on Hani Pito]

Hani could actually speak very good English which was obviously one of the benefits.

[Image changes to show a side view of Nihad Aganovic and Hani Pito standing up and shaking hands and then the image shows Hani Pito walking off to the right of the screen]

We look in to those skills and strengths and try to actually match them with the best possible support services in the Community.

[Image changes to show Hani Pito talking to the camera and text appears: Hani Pito, Humanitarian Entrant, Multicultural Communication Aid, Penola Catholic College]

Hani Pito: My name is Hani Pito. I'm originally from Syria.

[Images move through of Hani Pito working on a laptop and photographs of family members]

I have been a teacher for more than 20 years in Syria. When I arrived in Australia because I worked overseas I have a style of C.V. or what they call a Resume.

[Image changes to show Hani Pito talking to the camera and then images move through of Hani Pito working on a laptop]

So, I wrote it in my way and I applied many times but I didn't give up. In Melbourne well I get new information about the C.V. and try again and again and again.

[Image changes to show Hani Pito talking to the camera]

So, I applied and in the end, I get it. And now, I'm working as a Multicultural Educational Aide.

[Image changes to show Hani Pito at the front of a classroom and then images move through of students at desks, students in the Language Centre and Hani Pito at the front of the classroom]

Chris Caldwell: About 20% of our student population are from either Iraq or Syria. For a number of them we place them into our Language Centre and they're taught intensive English until their English gets to a level where they can articulate back into our mainstream school.

[Image changes to show Hani Pito talking to the camera and then images move through of Hani Pito moving around the classroom, the students listening and a male student asking a question]

Hani Pito: The kids feel comfortable when they see somebody from their grounds be in their class. For instance, if they are stuck in a word or something else, they straight away they can ask.

[Image changes to show Chris Caldwell talking to the camera and then images move through of Hani Pito seated with some students talking to them and a close-up view of Hani Pito and a student]

Chris Caldwell: One of the really key things about Hani is that he's able to speak a number of different languages.

[Image changes to show Chris Caldwell talking to the camera]

He's been fantastic in terms of taking the environment that he currently is and then trying to adapt his skills to that environment.

[Image changes to show Hani Pito and five students walking towards the camera]

One of his greatest attributes is his positivity.

[Camera zooms in on some of the students and Hani]

Nothing's ever a problem for Hani.

[Image changes to show Nihad Aganovic talking to the camera and then the image changes to show a rear view of Hani Pito and five students walking away from the camera]

Nihad Aganovic: They have learnt today a journey as a refugee to utilise every single resource in their lives to actually get to where they are right now.

[Image changes to show Hani Pito talking to the camera and then the image changes to show Hani Pito smiling at the camera]

Hani Pito: We'll see in people more so than they will feel educated and I think they only need a chance to prove that they are good

[Image changes to show an animation image of children, two footballers, a female and child and a family of refugees and the camera zooms in on the refugee family]

and they can contribute in this society.

[Music plays and the Australian Government Department of Social Services logo and text appears: Find out more at www.dss.gov.au/careerpathways]