





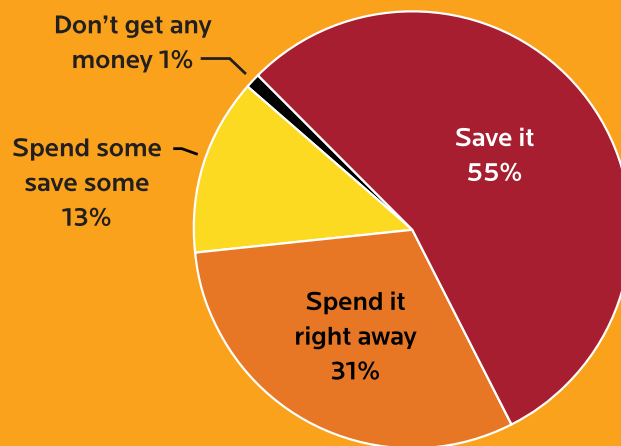


## Managing money

As children get older, one of the life skills they need to learn is managing money. The most common way the *Footprints in Time* children learn about money is shopping with parents or other family. Parents told us that about nine out of ten children (93%) did this across all locations of our study. Most children get pocket money for regular jobs or receive money as gifts.

So what do children do with the money they get? Interestingly, the older and the younger children in our study were using their money in very similar ways. The parents told us that more than half the children (55%) saved money to buy something later. About three in ten children (31%) usually spent their money straightaway, and just over one in ten (13%) spent some of the money and saved the rest. Only one in 100 children (1%) did not get any money of their own.

Figure 3: What children do with their money



## What do parents think will help their children grow up strong?

*Knowing that he is part of a big strong family and he will always have that to turn to.*

*Her right to be [one of] her own people and stand up for her legal rights as anyone in the community, and learn and pass on her culture to her children.*

*Learning how to survive off the land.*

*Knowing his cultural background and being taught language from both his mother and father, and knowing his Dreaming from both sides.*

*The history of Indigenous culture and the struggles they went to get where we are today.*

*Importance of family and extended family. Being connected to the land and respecting the land and others. Acceptance of all people.*

*Island dancing and songs which tell us stories.*

*The unity is something I have noticed a lot--everyone looks out for each other.*

## What helped parents grow up strong?

*My parents and family.*

*I helped Mum do chores around the house. I followed my grandmother to go fishing and she taught me bush medicine, and how to survive and become independent to raise my children.*

*My father taking me out bush on the weekends, because my dad used to work on the station just outside [town]. I learned how to work and became independent.*

*Culture, it teaches you patience, integrity, morals; then everything around you is irrelevant.*



In October 2016, the National Centre for Longitudinal Data (NCLD) held a national conference about studies like this one. The NCLD runs *Footprints in Time* and other longitudinal studies. More than 500 people from all over Australia and overseas participated in the conference, and a number of speakers at the conference used information from the *Footprints in Time* study to talk about topics such as children's and parents' social and emotional wellbeing, the use of childcare, how home nurse visits make a difference to children's outcomes, children's health, smoking, and barriers to good nutrition.

The NCLD regularly publishes findings from *Footprints in Time*. You can find these online at [www.dss.gov.au/nclld](http://www.dss.gov.au/nclld).

## Keeping in touch

If you are a *Footprints in Time* family, we need to keep in touch with you. If you have moved or are going to move, please let us know on the free-call number 1800 106 235 or contact your local RAO.