Reference week: XX XXXX XXXX

Due date: XXXXXXXX

Online username: XXXXXXXXXX Online password: XXXXXXXXXXX

National Early Childhood Education and Care Workforce Census 2013 Child Care Services – Preschool/Early Learning

The National Workforce Census is being conducted by the Australian Government, and covers all early childhood education and approved child care providers in Australia. Your participation will inform planning for the early childhood education and care sector, helping to ensure that high quality early childhood services are provided to young children and their families.

It is important to complete the National Workforce Census even if you complete similar surveys for your state or territory government, as **nationally consistent** data on the early childhood education and care workforce is needed to inform policy in this area.

Your information is required under Child Care Benefit (Eligibility of Child Care Services for Approval and Continued Approval) Determination 2000 and section 5.3 of the Child Care Service Handbook 2012-13.

The National Workforce Census comprises two surveys. The attached form relates to the Child Care Services Survey, and collects information on service usage, children with additional needs, access to preschool programs and staff details. The **explanatory notes** included in your census pack provide definitions and clarifications to assist with answering the questions.

The survey collects details about your service relating to a seven day period or **reference** week that is printed in the panel in the top right hand corner of this page.

You can complete the survey **online** at <u>www.deewr.gov.au/nationalworkforcecensus</u> using the **username** and **password** in the panel in the top right hand corner of this page. Alternatively, you can complete the attached hard copy survey form and return it in the reply paid envelope provided, by the **due date** in the panel in the top right hand corner of this page.

Your census pack also includes a set of Staff Surveys, which are to be distributed to all staff, so that they can provide information on their roles, qualifications, employment status, training activities, pay and conditions and career intentions. Please refer to the instructions in your census pack for full details.

Information collected as part of the National Workforce Census is **confidential**. No data will be publicly released in a way that enables individuals, services or providers to be identified.

If you have any questions about the National Workforce Census, please contact the Social Research Centre, the organisation contracted to conduct the census, on:

Telephone: **1800 639 098** (free call) Email: nwc@srcentre.com.au

Frequently asked questions

What will the National Workforce Census data be used for?

Data from the National Workforce Census will be used for policy and planning, data analysis, and statistical and research purposes. Data may also be combined with information from other organisations to improve programs, policies and outcomes for the early childhood workforce and young children.

Is the information collected confidential?

All information collected as part of the National Workforce Census is confidential, in accordance with legislative requirements.

For more information about privacy issues, refer to www.srcentre.com.au/general/privacy

Does this service have to participate?

Your information is required under Child Care Benefit (Eligibility of Child Care Services for Approval and Continued Approval) Determination 2000 and section 5.3 of the Child Care Service Handbook 2012-13.

Organisations that complete the Services Survey on time and achieve an 80 per cent participation rate for the Staff Survey component of the National Workforce Census will be entered into a draw to win a \$750 voucher for educational materials and equipment. Two \$750 vouchers will be provided in each state / territory.

What should I do if I am unsure about how to answer a question, or the question (including any terms used) does not make sense?

In the first instance, please refer to the explanatory notes that accompany all questions marked with this symbol \Rightarrow for definitions and clarifications.

If the question does not have an accompanying explanatory note, or if you are still unsure about how to answer the question, please contact the National Workforce Census Helpline on:

Telephone: 1800 639 098 (free call) or Email: nwc@srcentre.com.au

I notice the form only allows me to record details for 22 workers - what if I have more?

The online version of the survey accepts up to 400 workers, so large services are encouraged to complete online. If you have more than 400 workers, or if you do not wish to provide this information online, please contact the National Workforce Census Helpline on (free call) 1800 639 098.

	How to complete this form
•	For questions with this symbol \supset please refer to the explanatory notes for definitions and clarifications.
•	Please cross boxes like this: ☑ Yes
•	Correct mistakes like this: ☑ No
•	(If you make a mistake, simply cross this out and mark the correct answer as shown above).
•	Use a ballpoint blue or black pen (do not use a felt tipped pen).
•	Some boxes have 'Go to' instructions that look like this $\square o$ Go to A2
•	Please follow the 'Go to' even if you miss out on some questions.

D2a	What is this worker's age?	Please write in age to the nearest whole year →	38
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Where exact information is not known, please give the best answer you can. Where a written answer is required, please write clearly in the boxes provided.

At the end of this collection we will be asking you to estimate how long it took you to complete the form, excluding any breaks taken, so please keep this in mind as you begin.

Section A – Service

A 1	Note: Include	mily Day Care service? es Family Day Care, In Venue Care, where the FDC is delivered in a facility other than e (e.g. school or community hall).
	□ Yes □ No	→ Go to A5→ Go to A2
A2 •	Note: Thes Government	places is this service licensed to provide at any one time? e are places that are licensed or regulated by your State/Territory t. ce is not licensed, please record 000 as your answer.
		Number of places

A3 What is the **maximum** number of children to whom care is offered AT ANY ONE TIME?

Note: This number may be the same as in A2, however, places may not be available for use due to operational factors such as staffing levels or available space.

Please use grid A if the maximum number of children does not vary by day of the week. Please use grid B if the maximum number of children varies by day of the week. Important: if this service does not offer care to a child of a particular age range or on a particular day, use "-".

		Age ranges	of children	
Maximum number of children	0 to 24 months	25 to 36 months	3 to 5 years	6 years or older
Maximum number of children to wh	om care is of	tered does no	t vary by day	of week
Record details here				
Maximum number of children to wh Record details below	om care is of	fered varies by	y day of week	:
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Sunday				

For each day of the reference week on which child care was provided, please indicate the earliest time of day and the latest time of day that child care was available to children.

The reference week is printed in the top right hand corner of the front page.

Note: if the service opened and closed once a day during the reference week, please complete grid A only. If the service had multiple opening and closing times within a day, please complete grids A <u>and</u> B.

			l Care	First S	ession	Second	Session
provided on this day durin the reference		day during	Gri	d A	Grid B		
		week		Opening	Closing	Opening	Closing
				time	time	time	time
	EXAMP			7:00 am	10:00 am	3:00 pm	6:30 pm
			No □				
	EXAMP		Yes □ No □	7:00 am	6:30 pm		
Monday	Yes						
	No						
Tuesday	Yes						
	No						
Wednesday	Yes						
	No						
Thursday	Yes						
	No						
Friday	Yes						
	No						
Saturday	Yes						
	No						
Sunday	Yes						
	No						

A5 ⊃	other form(s) of form	e week, did this serv nal permission that e ing the required earl	enabled a posit	ion to be occu	pied by a	
	☐ Yes → How many p	ositions had an approval/e	xemption/other form	m of formal permiss	sion? →	Now Go to A5a
	\square No \rightarrow Go to A6					
	☐ Not applicable →	Go to A6				

A5a	Did any of the positions with an approval, exemption, or other form of permission require early childhood teaching qualifications?
	□ Yes
	□ No
A 6	How many contact staff have left this service in the past 12 months?
	Number of contact staff left service



Section B - Child details

Please record the **number of children by age group** for each of the following in the table below.

The number of children who attended this service during the reference week, at any time of day.

Note: Each child should be counted only once throughout the week, even if they attended multiple times.

Important: if no children of a particular age group attended this service during the reference week use "-".

The number of children who attended this service during the reference week who identify as Aboriginal or Torres Strait Islander origin.

Important: if one or more children of a particular age group attended the service during reference week, but no children in this age group identify as Aboriginal or Torres Strait Islander origin, enter "O" for this age group at B2.

B3 The number of children who attended this service in the reference week who speak (or have parent(s)/guardian(s) who speak) a language other than English at home.

Important: if one or more children of a particular age group attended the service during reference week, but no children in this age group speak (or have parent(s)/guardian(s) who speak) a language other than English at home, enter "0" for this age group in B3.

	B1a	B2a	ВЗа
Child age in years Example 1 0 to less than 1 year	Number of children attending during reference week	Number of children of Aboriginal or Torres Strait Islander origin	Number of children who speak, or have parents/guardians who speak a language other than English at home
Example 2 1 to less than 2 years	3	0	1
0 to less than 1 year			
1 to less than 2 years			
2 to less than 3 years			
3 to less than 4 years			
4 to less than 5 years			
5 to less than 6 years			
6 to less than 7 years			
7 to less than 8 years			
8 to less than 9 years			
9 to less than 10 years			
10 to less than 11 years			
11 to less than 12 years			
12 years or over			

Please record the number of children by age group who need additional assistance that is related to an underlying long-term health condition or disability in each of the following areas?

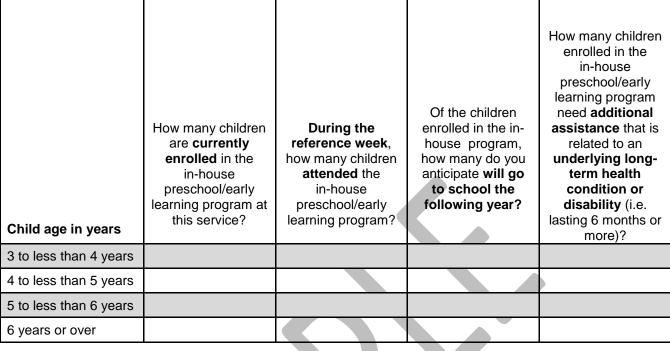
Note: long-term means lasting for 6 months or more. Please also include any children less than 6 months of age with a health condition or disability affecting everyday life, if it is expected to last 6 months or more.

	Underlying	Underlying long term health condition or disability type (i.e. lasting 6 months or more)						
Child age in years	Learning and applying knowledge	Commun -ication	Mobility	Self care	Inter- personal interactions and relationships	Other areas (including general tasks, domestic life and community , and social life)	Total children needing assistance	
0 to less than 1 year								
1 to less than 2 years								
2 to less than 3 years								
3 to less than 4 years								
4 to less than 5 years								
5 to less than 6 years								
6 to less than 7 years								
7 to less than 8 years								
8 to less than 9 years								
9 to less than 10 years								
10 to less than 11 years								
11 to less than 12 years								
12 years or over								

Section C – Preschool/Early Learning Programs

C1	learning pro	eference week, how many children were taken to a preschool/early gram delivered by a different service ? e week is printed in the top right hand corner of the front page. each child only once.
C2 ⊃	deliver or as	erence week, did any of the workers in this service, including yoursel sist in in-house preschool/early learning program?
	□ Yes	→ Continue
	□ No	→ Go to Section D
C3		eference week, was the in-house preschool/early learning program sed on a specific curriculum or framework? apply
	☐ Yes (State	Years Learning Framework) (Territory curriculum or framework) curriculum or framework) v
C4 •	program de	eference week, was the in-house preschool/early learning ivered by a teacher with university qualifications in a relevant early lucation and care field?
	□ Yes	
	□ No	

C5a	C5b	C5c	C5d
			How many childrer enrolled in the
			in house





	Section D – Individual workers (staff members and educators)								
		- Contraction of the contraction	Worker number	EXAMPLE	1	2			
D1	What is this worker's name?	Please write in first name		Mary H.		_			
D2a	What is this worker's age?	Please write in age to the	nearest whole year	38					
Dah	What is this workers gender?		Male						
DZD	what is this workers gender?		Female	\square					
		Inters	sex or indeterminate						
		Aboriginal but not Torres S							
D2c	What is this worker's	Torres Strait Islander but i							
\$	Indigenous status?	Both Aboriginal and Torres S	-						
	3	Neither Aboriginal nor Torre	-						
			Not stated						
D3	Is the work of this worker		Paid	☑					
-	paid or unpaid?		Unpaid						
D4	During the reference week, what was the main type of	Refer to	Primary contact Other contact						
3	work performed by this	Explanatory Management/	Administration only						
	worker?	Notes Management/	Other work						
		Principal/Director/coordina							
			roup leader/teacher						
	During the reference week,	Family Day Care or In-Home							
D5	what was the main role		Assistant/aide						
-	performed by this worker?	Other contact worker (e.g. dance tea disability support worker, libraria	ncher , music therapist, an or speech therapist)						
			Non contact worker						
D6	During the reference week, did this worker deliver or assist in delivering	Refers to the in-house	Yes → Continue to D7	Ø					
D0	an in-house preschool/early learning program?	program at C2	No → Go to D8						
		Hours spent delivering preschool/early learning	Monday	6					
		program in reference week	Tuesday	0					
	During the reference week how	does not include preparatory time	Wednesday	6					
D7	many hours per day did this worker spend in face-to-face delivery of the in-house	Refers to preschool/early learning program from C2	Thursday	6					
	preschool/early learning program?		Friday	0					
	program:	If worker did not deliver face-	Saturday	0					
		to-face preschool/early	Sunday	0					
		learning program, mark as 'not applicable'	Not applicable						
			loyee of this service	V					
		Employee of a government bod							
	During the reference week,	Employee of a private of	this service) or independent body						
D8	what was the employment	Employee of an agency conf							
•	status of this worker in your		another organization						
	service?		nager/self employed						
		Volunteer/student or o							
			Not stated						
	During the reference week	P	ermanent – full time						
	During the reference week, what were the employment	Pe	ermanent – part time						
D9	arrangements for this		Fixed term contract						
-	worker?		Casual – full time						
	Please select one option per		Casual – part time						
	worker		Not an employee						

	Section	on D – Ind	ividual wo	rkers (sta	ff members	s and educ	cators)	
3	4	5	6	7	8	9	10	11
			-		-			
						D		

	Section D -	Individual workers (staff members and edu	cators)		
		EXAMPLE	1	2	
		Please transcribe the first name/surname/ or other reference of the worker from the previous sheet	Mary H.		
D10	During the reference week, how many actual hours in total did this worker work for this service?	Please round to the nearest hour	20		
D11	How many years of experience does this worker have in the early childhood education and care sector?	Please answer to the nearest whole year and put '0' if less than one year	12		
D12	How many years of experience does this worker have with this service?	Please round down to the nearest whole year and put '0' if less than one year	3		
D13	How many years has this worker been employed as a CONTACT worker with this service?	Please round down to the nearest whole year, put '0' if less than one year and '-' if not applicable	3		
		Teaching (early childhood related)			
	In which of the following	Teaching (primary)			
	early childhood education	Teaching (other)			
	and care related fields does this worker hold their	Child care			
	highest completed	Nursing (including mothercraft nursing)			
D14	qualification?	Other human welfare studies and services			
	Please select the one option per worker that is most relevant to their work in this	Behavioural science			
		Other early childhood education and care related qualification			
		Other qualification not in relevant field			
	service.	No qualification			
		Qualification unknown			
		Highest qualification Post graduate degree Graduate diploma or graduate certificate			
	What is the highest level of relevant qualification	Bachelor degree honours Bachelor degree pass (4 yrs or equivalent)			
	that this worker has	Bachelor degree pass (4 yrs or equivalent) Bachelor degree pass (3 yrs or equivalent)			
	completed that is related to	Advanced diploma			
	their early childhood	Diploma			
D15	education and care employment?	Certificate level IV			
	on projinont:	Certificate level III			
	Please select one option per	▼ Certificate level I or II			
	worker.	Lowest qualification Other certificate			
		No qualifications in relevant field			
		Qualification unknown			
D16	Is this worker currently enrolled and studying for a qualification in an early childhood education	Note: exclude anyone who has completed their course, has deferred their training , or who is currently enrolled in a course that is not in the area of early childhood			
	and care related field?	services No			
D17	In which areas did this worker undertake professional	Management or financial training Training for additional needs (e.g. disability, Aboriginal or Torres			
	development training in the previous 12 months?	Strait Islander)			
	Note: 'Professional Development' involves formal training only. This	Other child care related training			
	may have been structured training sessions conducted in-house or	Other relevant training courses			
	externally, and may be in work time or own time. Please exclude any training undertaken towards a qualification.	No professional development training undertaken by this worker			

	Sect	ion D – Inc	lividual wo	orkers (sta	ıff memb <u>e</u> ı	s and edu	icators)	
3	4	5	6	7	8	9	10	11

	Section D – Inc	dividual workers (staff members ar	nd educato	ors)	
			Worker number	EXAMPLE	12	13
D1	What is this worker's name?	Please write in first nar	ne / surname / or other reference	Mary H.		
D2a	What is this worker's age?	Please write in age to	the nearest whole year	38		
Dah	What is this workers gender?		Male			
DZD	What is this workers gender?		Female			
		Int	ersex or indeterminate			
		Aboriginal but not Torre	es Strait Islander origin			
D2-	\\/\begin{align*} \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Torres Strait Islander b	ut not Aboriginal origin			
D2c	What is this worker's Indigenous status?	Both Aboriginal and	d Torres Strait Islander			
	status!	Neither Aboriginal nor To	orres Strait Islander origin			
			Not stated			
D3	Is the work of this worker paid or		Paid			
-	unpaid?		Unpaid			
	During the prof		Primary contact	Ø		
D4	During the reference week, what was the main type of work performed by	Refer to Explanato	Other contact			
-	this worker?	ry Notes Manageme	ent/Administration only			
			Other work			
		Principal/Director/coord	dinator/educational leader			
	During the reference week, what		Group leader/teacher	Ø		
DE		Family Day Care or In-H	ome Care educator/assistant			
D5	was the main role performed by					
	this worker?	Other contact worker (e therapist, disability s				
			speech therapist) Non contact worker			
D6	During the reference week, did this service provide an in-house	Refers to the in- house program at	Yes → Continue to D7			
	preschool/early learning program?	C2	No → Go to D8			
		Hours spent delivering preschool/early learning	Monday	6		
		program in reference week	Tuesday	o		
		does not include	Wednesday	6		
	During the reference week how many	preparatory time	Thursday	6		
D7	hours per day did the worker spend in	Refers to preschool/early	Friday	0		
•	face-to-face delivery of the in-house preschool/early learning program?	learning program from C2	Saturday	0		
	program:	If worker did not deliver	Sunday	0		
		face-to-face preschool/early learning program, mark as 'not applicable'	Not applicable	Ø		
			mployee of this service	1		
			nent body/agency (other than this service)			
	During the reference week what	Employee of a privat	te or independent body			
D8	During the reference week, what was the employment status of		contracted to provide staff			
•	this worker in your service?	Employee of	of another organization			
	, and a second s		nanager/self employed			
			or other unpaid worker			
			Not stated			
			Permanent – full time			
	During the reference week, what		Permanent – part time	☑		
D9	were the employment		Fixed term contract			
\$	arrangements for this worker?		Casual – full time			
	Please select one option per worker		Casual – part time			
			Not an employee			
					_	

	Sect	ion D – Inc	dividual wo	orkers (sta	iff member	rs and edu	cators) _	
14	15	16	17	18	19	20	21	22
						D		

	Section D -	Individual workers (staff members and edu	cators)		
		Worker number	EXAMPLE	12	13
		Please transcribe the first name/surname/ or other	Mary H.		
		reference of the worker from the previous sheet			
D10	During the reference week, how many actual hours in total did this worker work for this service?	Please round to the nearest hour	20		
D11	How many years of experience does this worker have in the early childhood education and care sector?	Please answer to the nearest whole year and put '0' if less than one year	12		
D12	How many years of experience does this worker have with this service?	Please round down to the nearest whole year and put '0' if less than one year	3		
D13	How many years has this worker been employed as a CONTACT worker with this service?	Please round down to the nearest whole year, put '0' if less than one year and '-' if not applicable	3		
		Teaching (early childhood related)			
	In which of the following	Teaching (primary)			
	early childhood education and care related fields	Teaching (other)			
	does this worker hold their	Child care			
	highest completed	Nursing (including mothercraft nursing)			
D14	qualification?	Other human welfare studies and services			
	Please select the one option per worker that is most	Behavioural science			
		Other early childhood education and care related qualification			
	relevant to their work in this	Other qualification not in relevant field			
	service.	No qualification			
		Qualification unknown Highest qualification Post graduate degree			
		Highest qualification Post graduate degree ↑ Graduate diploma or graduate certificate			
		Bachelor degree honours			
	What is the highest level	Bachelor degree pass (4 yrs or equivalent)			
	of relevant qualification that this worker has	Bachelor degree pass (3 yrs or equivalent)			
	completed that is related	Advanced diploma			
D45	to their early childhood	Diploma			
D15	education and care	Certificate level IV			
	employment?	Certificate level III			
	Please select one option per	Certificate level I or II			
	worker.	Lowest qualification Other certificate			
		No qualifications in relevant field			
		Qualification unknown			
D16	Is this worker currently enrolled and studying for a qualification in an early childhood	Note: exclude anyone who has completed their course, has deferred their training , or who is currently enrolled in a course that is not in the area of early childhood			
	education and care related field?	services No			
D17	In which areas did this worker undertake professional	Management or financial training			
	development training in the previous 12 months?	Training for additional needs (e.g. disability, Aboriginal or Torres Strait Islander)			
	Note: 'Professional Development' involves formal training only. This	Other child care related training			
	may have been structured training sessions conducted in-house or	Other relevant training courses			
	externally, and may be in work time or own time. Please exclude any training undertaken towards a qualification.	No professional development training undertaken by this worker	Ø		

Section D - Individual workers (staff members and educators) 14

About how long did it take to complete this questionnaire? Please indicate the time in hours and minutes.

Include any time spent searching for information in your records, and asking others for information. Exclude any breaks you took that did not relate to completing the questionnaire.

Hours	Minutes

Thank you very much for your time

National Workforce Census prize draw terms and conditions of entry

Method of entry: Entry open to organisations where an organisation level response is received and 80% of eligible staff respond to the National Workforce Census. To enter, services and staff must complete the survey online at www.deewr.gov.au/nationalworkforcecensus or return completed paper form to Reply Paid 77106 HAWTHORN VIC 3122.

Duration of entry period: The entry period for inclusion in the prize draw is from 20 May 2013 until 6pm AEST, 9 August 2013.

Details of prizes and prize values: The first two entries drawn in the prize draw for each state and territory will receive a \$750 voucher for educational materials and equipment. In total, 16 x \$750 vouchers will be drawn. The total value of prizes to be awarded in each state / territory is \$1,500. The total national prize pool is valued at \$12,000.

Date, time and place of draw: The draw will be conducted at 12 pm AEST on 16 August 2013 at The Social Research Centre, Level 1, 262 Victoria St North Melbourne, Victoria, 3051.

Publication of winner details: Winning organisations will be notified by telephone or email and in writing. The names and state or territory of operation of all winning organisations will be published in 'The Australian' newspaper on 23 August 2013.

Traders name and address: The trader is The Social Research Centre, Level 1, 262 Victoria St North Melbourne, Victoria, 3051. ABN: 91096153212.

Unclaimed prize draw: If the prizes are unclaimed by 14 November 2013 unclaimed prize draws will take place at 12pm on 15 November 2013 at the above address. The winning organisations will be notified by telephone or email and in writing. The names and state or territory of operation of all winning organisations will be published in 'The Australian' newspaper on 22 November 2013.

Permit numbers: ACT TP13/01109 SA T13/548 NSW LTPS/13/02138

National Workforce Census Reply Paid 77106 HAWTHORN VIC 3122	