# Template for Responses to Assessment Criteria

This template must be completed and included with your submission. Your submission will be assessed based on the responses provided in the template, as well as other information attached to your submission or publicly available.

**ABSTUDY Scholarship program – assessment criteria**

| Name of scholarship program |  |
| --- | --- |
| Contact name |  |
| Contact phone |  |
| Contact email |  |
| Criterion 1 – Program objectives | Is the scholarship available to support students through to the completion of Year 12?  Yes / No |
| Criterion 1 – Program objectives | Provide details about the main purpose of the scholarship program and explain how the educational program is academically and culturally appropriate. |
| Criterion 2 – Program partner schools | Will the scholarships be taken up by at least two partner secondary schools?  Yes / No  Name of each partner school or school system: |
| Criterion 2 – Program partner schools | Does the program have written partnership agreements in place with either the partner schools, school systems or education departments?  Yes / No  List who the partnership agreements are with, and provide a copy of the agreement(s): |
| Criterion 2 – Program partner schools | Provide any supporting information that demonstrates the partner schools are well-resourced and high performing, including:   * the level of support provided to students (including financial, academic and social and emotional wellbeing) * the school’s financial information (or provide links to publicly available information) * details of any specialist programs the school offers, and * the school’s academic results (or provide links to publicly available information). |
| Criterion 3 – Student selection | Does the selection panel for the student selection process include both male and female Aboriginal and Torres Strait Islander representatives?  Yes / No |
| Criterion 3 – Student selection | Provide details about the student selection process and explain how it is clear and transparent. |
| Criterion 4 – Supporting Student Choice | Outline how the program supports students and their families to make informed decisions about their education. Include how the program supports students to select a school that aligns with their personal and academic interests (including selective or specialist public schools). |
| Criterion 5 – Student travel and placement | Have you read and understood the Safe Travel Plan Guidelines, in the ABSTUDY Policy Manual?  Yes / No  Do you understand your obligations to develop individual Safe Travel Plans for students who require one, including the provision of appropriate supervision during travel where required?  Yes / No  Do you agree to develop Safe Travel Plans in consultation with the student, the student’s family or community and the school?  Yes / No |
| Criterion 5 – Student travel and placement | Outline how the program provides information and guidance for students and their families about living away from home, and the supports available to them. Include whether the student and family are provided with links to local Aboriginal and Torres Strait Islander support networks at their study location.  Include details of how the program encourages and facilitates family visits to the school. |
| Criterion 6 – Student accommodation | Does the scholarship program include accommodation arrangements for students?  Yes / No |
| Criterion 6 – Student accommodation | Outline the type of accommodation that is included in the scholarship program, including whether it is at a boarding facility provided by the partner school or other accommodation arrangement organised through the program. Explain how the accommodation is culturally appropriate, supervised and supported.  Include details of whether accommodation staff are appropriately screened and qualified and whether the accommodation includes access to medical services or other supports for students. |
| Criterion 7 – Student Support | Outline how the program provides individual student support for orientation, personal development, academic and homework support, and extracurricular activities.  Include how the program provides regular and ongoing engagement with the student’s family and community about academic and social progress. |
| Criterion 8 – Financial Support | What is the value of the scholarship being offered? |
| Criterion 8 – Financial Support | How much will parents be required to contribute, if applicable? |
| Criterion 8 – Financial Support | Outline how much of the tuition and boarding costs will be covered by the scholarship. |