# Commonwealth, State and Territory Supported Employment Plan



# **Artist: Anneliese Thompson**



Anneliese is a person with disability who has a passion for creative arts. Her dedication and talent were recognised when she was awarded the 2023 South Australia Living Artists (SALA) Award, cementing her status as an emerging artist. Through her art, Anneliese has had an incredible journey from a timid and reserved individual to a confident and accomplished artist, bringing joy and inspiration to all who have had the privilege of witnessing her transformation.

The name of the art piece featured in this plan is *Anneliese's Garden*.



# Introduction

Supported employment refers to jobs where people with high support needs<sup>1</sup> can receive extra support while they are at work.

In Australia, the term supported employment has largely become synonymous with Australian Disability Enterprises (ADEs). There are around 160 ADEs across Australia providing work for approximately 16,000 people with disability. While ADEs play an important role in providing employment opportunities for people with disability, they are not, and should not, be the only employment option for people with high support needs.

In October 2022 the Minister for Social Services, the Hon Amanda Rishworth MP, hosted a supported employment roundtable with State and Territory Disability Ministers, people with disability, family representatives, ADE representatives, peak bodies and other sector experts. During the roundtable, attendees developed a set of **guiding principles for the future of supported employment (see below)**, which have since been endorsed by Disability Ministers.

The principles aim to ensure people with high support needs have informed choice and control, real options for employment and a range of support to meet their employment goals.

To ensure the guiding principles are brought to life, Commonwealth, State and Territory Disability Ministers agreed to work together to develop this supported employment plan (the plan). The plan includes a range of practical initiatives and actions, with a specific focus on employment for people with disability with high support needs. The plan is focussed on providing people with informed choice and control about their employment, as well as genuine opportunities to work in a wide range of settings, be it in an ADE, social enterprise, in open employment or in their own business.

This plan builds on the investment being made by all jurisdictions under Australia's Disability Strategy to further employment outcomes. These are outlined in the <u>Employment Targeted</u> <u>Action Plan</u>

All jurisdictions acknowledge the important work of the Royal Commission into Violence, Abuse, Neglect and Exploitation of People with Disability (Disability Royal Commission).

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Jurisdictions also acknowledge the National Disability Insurance Scheme (NDIS) Review, and note that this may result in findings or recommendations related to supported employment.

It will take time for jurisdictions to consider both the Disability Royal Commission and the NDIS Review, and to develop new actions or initiatives in response. This plan will be updated in 2024 to ensure it reflects new work underway.

<sup>&</sup>lt;sup>1</sup> For the purpose of this plan, people with high support needs are those who, because of their disabilities, need substantial ongoing support to obtain and/or keep paid employment.



# **Guiding Principles**

- 1. People with disability have genuine choice and control, which meets their individual needs
- 2. People with disability have real options for employment, and a range of support options available to meet their employment goals
- **3.** There is an expansion in the number and variety of workplaces that employ people with disability
- 4. People with disability have support to make informed decisions about their employment options
- 5. People with disability have the right to equal remuneration and associated conditions for work of equal value
- 6. People with disability are supported to regularly review their employment options, pathways, goals and outcomes
- 7. People with disability have the opportunity to develop their career by learning new skills and undertaking training on an ongoing basis
- 8. NDIS participants and providers, including ADEs, are supported to make full use of NDIS employment support funding to achieve their employment goals
- 9. All systems work together to support options and choice for employment (e.g. Disability Support Pension, DES, NDIS)
- 10. Encourage all levels of government to support the supported employment sector to deliver on these principles
- 11. Seek wider community buy-in to support innovation, change attitudes and grow employment opportunities for people with high support needs
- 12. The human rights of people with disability are respected and treated with dignity and respect

# Involvement of people with disability and the disability sector

Jurisdictions have undertaken their own consultation processes to inform input to the plan.

Consultation has included:

- **Commonwealth** a public consultation process, based on the <u>Future of Supported</u> <u>Employment discussion paper</u>, and various meetings and workshops, including with people with intellectual disability.
- Australian Capital Territory (ACT) In 2022 the ACT Government held a series of open consultations to inform the development of an ACT Disability Strategy. Consultations were co-designed and led by the ACT Disability Reference Group and involved community groups and service organisations, Disability People's Organisations and people with disability, their family and carers. The consultation report <u>Towards an ACT Disability Strategy a listening report</u> captured what we heard from community during consultations.
- New South Wales (NSW) the NSW Department of Communities and Justice sought comment on the supported employment principles from the disability sector including relevant peak bodies, key NSW disability stakeholders, the Disability Council NSW and NSW Agencies. Responses and input to plan initiatives was received from NSW Departments of Health, Education and Planning and Environment aligned with their Disability Inclusion Action Plans.
- Northern Territory (NT) engagement and consultation was undertaken with the Northern Territory Disability Advisory Committee. Inclusion Australia NT provided recommendations for actions to be taken by the Northern Territory Government. The NT will incorporate these recommendations in the next iteration of the Northern Territory Disability Strategy Action Plan 2025 – 2027. Additionally the Department of Education and the Office of the Commissioner for Public Employment provided feedback.
- Queensland (QLD) the Queensland Disability Advisory Council (QDAC), established under the *Disability Services Act 2006* (Qld), is a key channel for independent advice on a range of disability and related matters that affect the broader Queensland community. QDAC has been consulted in relation to the development of the plan and Queensland's contribution.
- South Australia (SA) extensive community consultation including targeted consultation with people with disability conducted through the development and implementation of <u>South Australia's State Disability Inclusion Plan 2019-2023</u> (Inclusive SA), agency level <u>Disability Access and Inclusion Plans (DAIPs)</u> and other South Australian whole-ofgovernment and departmental strategies.
- **Tasmania** consultation was undertaken on the guiding principles and actions with National Disability Services (Tasmania) and the Tasmanian ADE network.
- Victoria Victoria's input to the Supported Employment Plan is derived from <u>Inclusive</u> <u>Victoria: state disability plan 2022 – 2026</u> which was developed in consultation with people with disability, disabled people's organisations, self-advocacy groups, peak bodies, advocacy agencies and the Victorian Disability Advisory Council.

 Western Australia (WA) – engagement and consultation has been done through channels such as, the Disability Services Commission Board, Ministerial Advisory Council on Disability, Disability Services Act review, the Commonwealth and WA Governments established Transition Taskforce (Activ), regular meetings with WA ADEs, State Disability Strategy and First and Second Action Plan development and progress reporting.

# Monitoring and reporting

Progress on initiatives listed in the plan will be reported to the Disability Reform Ministers Council (DRMC) every twelve months. The update will include how the initiative is tracking, whether there has been any implementation issues and any learnings which could be shared with other jurisdictions.

A high-level overview of the progress update will be included in the DRMC Communique, which is published on the Department of Social Services website.

### Actions

#### 1 Commonwealth

Action or initiative					
1.1 Structural Adjustment Fund (the Fund)	2024 – June 2026	Increased opportunities in mainstream employment for supported employees. Greater variety of work opportunities available for supported employees. Increased wages for supported employees.	New	1, 2, 3, 4, 5, 6 & 7	The establishment of the Fund wemployment services and social to better meet community experient opportunities for performing the sector as a whether the principles. This could in they are working to increase chowages, and reduce segregation.
1.2 Support to transition to the revised Supported Employment Services Award (the Award)	July 2023 – June 2026	The supported employment sector understand the changes to the Supported Employment Services Award and have transitioned to the revised Award.	New	4, 5	The Department of Social Service and information to support the s This will ensure assessors and er Supported Wage System assess Award.
1.3 Consultation on a disability business procurement initiative	July 2023 – April 2024	Sector feedback is available to inform a potential disability employment procurement initiative.	New	3, 5, 10, 11	This consultation will consider he initiative could be used as a leve are owned by people with disabi employment of people with disa Where feasible these initiatives Infrastructure Investment Progra Disability Enterprises, for examp by clean energy initiatives.
1.4 Conducting an evaluation of supported employment initiatives and trials	July 2024 – June 2028	There is a greater evidence base for models of employment support	New	9, 10	This initiative will provide for a c provided through the Fund (item program (item 1.6) as well as rel philanthropy.

#### d will provide grants to enable supported al enterprises to evolve their business models pectations, and create sustainable r people with disability.

guiding principles, applications for funding will anisations will evolve their business in line include organisations demonstrating how hoice and control for workers, pay higher

jects that can demonstrate broader whole or specialised sections of it.

vices will provide updated training material e sector to transition to the revised Award. employers can undertake fair and accurate ssments for people working under the new

how a Commonwealth disability procurement ver to expand the number of businesses that ability, and incentivise the sustainable isability in a range of workplaces.

es will meet the objectives of the National gram and may involve a consortium of nple recycling of appliances made redundant

a comprehensive evaluation of grants em 1.1), Disability Employment Advocacy relevant initiatives funded through

Action or initiative					
		for people with high support needs.			The evaluation project will also a Employment Expos (Expos) (iten This evaluation will inform futur well as best practice resources o with high support needs.
1.5 Piloting disability employment expos for people with disability and their families to explore new employment opportunities, particularly those in open employment	2024 -2025	Expos delivered across Australia for people with high support needs and their families and carers.	New	1, 2, 4, 6, 7, 9, 11	<ul> <li>The Expos will be open to people and provide them with informat and available supports.</li> <li>The Expos could also allow atter</li> <li>supports available throug (NDIS), Services Australia (DES) program</li> <li>local NDIS providers that their capacity and find/m</li> <li>person-centred approach</li> <li>micro-enterprises</li> <li>advocacy services.</li> <li>The Expos will also benefit open supports they can receive while</li> </ul>
1.6 Disability Employment Advocacy and Information program	2024 – June 2027	Supported employees and their families and careers have access to advocacy and information supports and have increased knowledge of their rights at work and options for employment.	New	2, 4, 6, 8, 12	<ul> <li>Through the program, employee and carers will have the opporture supports to build their capacity to program will:</li> <li>work with supported employment rights and the out</li> <li>increase supported employed and control in their employee educate families and care work, and the broader radiavailable for people with</li> </ul>



o support an evaluation of the Disability em 1.5).

on the employment of people with disability

ole with high support needs and their families, ation on a range of employment pathways

endees to find out more about:

ugh the National Disability Insurance Scheme lia and the Disability Employment Services

at support people with disability to develop maintain work

ches such as customised employment

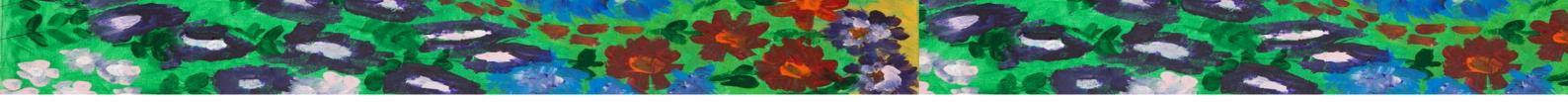
n employers who may learn more about the employing someone with a disability.

ees with high support needs and their families tunity to access advocacy and information y to be able to advocate for their rights. The

mployees to increase their understanding of their knowledge of how wages are worked

ployees' ability to exercise informed choice ployment

rers of supported employees about rights at range of employment opportunities which are high support needs.



Action or initiative					
1.7 Disability procurement exemption	Ongoing	Direct expenditure by Commonwealth government departments and core agencies with Australian Disability Enterprises (ADEs) or social enterprises.	Existing	9, 10	The Commonwealth's procurement approach a business that 'primar with a disability', this could inclu The exemption presents the opp eligible organisations through sta provide more certainty to the buy development opportunities for t transform businesses to meet th
1.8 Roll out of Single Touch Payroll (STP) (Phase 2) – Employment Income Pre-filling	January 2022 – December 2024	Disability Support Pension (DSP) recipients and people with disability (or their nominees) can more easily report their employment income to Centrelink and across the social security and welfare system.	Existing	2, 9	Under STP, employers provide en Australian Taxation Office (ATO) provides STP data to Services Au support recipient's employment channel (including individuals rec For most people (and/or their no be as simple as cross-checking th payslip and then selecting confirm reporting easier.
1.9 Information Linkages and Capacity Building (ILC) - Economic and Community Participation Projects	2021 - 2024	Improved access to work experience opportunities, enhanced hiring practices and greater numbers of supported employees feeling supported to transition into open employment.	Existing	1, 2, 3, 4, 5 7, 9, 11	<ul> <li>Projects funded under this ILC streexpand job opportunities and supworkforce. Some projects are speneeds, including:</li> <li>Community Bridging Services</li> <li>Swinburne University of Tech Integrated Social Enterprise (</li> <li>The New South Wales Council a Job program 2.0</li> <li>The New South Wales Council Inclusive Employment</li> <li>Down Syndrome Association Platform21 – Capacity Buildin Employers</li> <li>The Onemda Association Inc. for youth with disabilities</li> <li>Community Living Project Incenterprise, Exploring Possibil</li> </ul>

ment exemption allows agencies to directly arily exists to provide the services of persons lude both ADEs and other organisations.

oportunity to safeguard the viability for stable contracts. Longer-term contracts ousiness and allow for better planning and the future, which could include how to the principles.

employee payroll information to the D) each time they run payroll. The ATO then Australia and it is used to prefill an income ont income through their usual reporting receiving the DSP).

nominee) this will mean reporting income will the amount matches what is listed on their firm, making the process of fortnightly

stream aim to improve hiring processes, support students to transition into the specifically for people with high support

es Incorporated – Aim Higher program chnology – Implementation of the Work e (WISE) model

ncil for Intellectual Disability – More than Just

ncil for Intellectual Disability – Local leaders in

on of the Northern Territory Incorporated ding and Specialist Skills Training for

c.- Collaborating for employment outcomes

ncorporated - Discover ME – Micro pilities

Action or initiative					
					<ul> <li>Down Syndrome Australia - Down Syndrome</li> <li>During the life of their grant, or Linkages and Capacity Building enable the department to moni activity, providers have an optic recently under the ILC's Building Disability grant round, conducte required to participate in an inc will help build the understandin 2025.</li> </ul>
1.10 Payment by Outcomes Trial 3 – White Box Enterprises	July 2022 - September 2025	To deliver long-term employment outcomes for jobseekers experiencing significant barriers to employment through Work Integrated Social Enterprises (WISE)	Existing	2, 5, 6, 7	<ul> <li>The Department of Social Service contracted 19 WISEs to provide services to support disadvantag goals. The program assists particemployment, with the aim to transmoster of the program assists particemployment, with the aim to transmoster of long-term unemployment.</li> <li>Funding up to \$3.8 million is when participants reach agrithment of the trial will support evidence of funding model as well as support of work integrated social enterport final stages of the evaluation plate.</li> </ul>
<ul> <li>1.11 Introduction of Youth Employment Framework to improve employment outcomes for young adults</li> <li>Young people will be assisted to build the skills necessary to achieve their work goals and obtain work in the setting of their choice. They will have access to providers delivering best-practice, evidence-based support.</li> </ul>	2024	Higher numbers of young adult NDIS participants have the skills and confidence to gain employment in a setting of their choice.	Existing	2, 6, 7	NDIS supports are tailored to ar assist participants to learn the s employment and provide ongoi The Framework will provide gui can access the right level of sup

# Employment Connections for People with

rganisations funded under the Information, (ILC) program submit regular reports to nitor their progress. At the end of their grant ion to conduct their own evaluation. Most ng Employer Confidence and Inclusion in red in 2022, successful providers were dependent program-wide evaluation which ng of what is best practice. This is due in

ices, through White Box Enterprises, has e employment with wrap-around support ged jobseekers reach long-term employment cicipants to gain and maintain stable ransition to the open job market.

to 170 jobseekers with significant barriers to ability, living in a remote area, and experience nt.

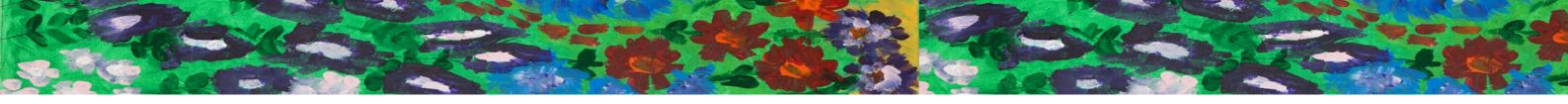
is available. Outcome payments are earned reed long-term employment milestones.

of the benefits of a payment by outcome orting employment outcomes through the use prises.

of this trial are currently underway, with the lanned for 2025.

n individual participant's needs; providers skills they require to gain and maintain ing support as necessary.

idance on best practise to ensure participants oport to meet their individual needs.



Action or initiative					
<b>1.12</b> NDIS supports in employment funding NDIS supports in employment funding can be used in any workplace to assist participants to maintain their employment and further develop their skills to achieve additional work goals.	Ongoing	Increased numbers of participants use NDIS funding to build skills to move from supported to open employment, from part time to fulltime employment and from one job to another.	Existing	8	NDIS participants and providers, use of NDIS employment fundin including moving from support to
	April 2023 – ongoing	NDIS plans include reasonable and necessary supports to assist participants to achieve work related goals.	Existing	6	NDIS participants are encouraged plans include the necessary supp Planners and LACs demonstrate participants to consider and achi
1.14 NDIA commitment to meet Minister's directive to input employment goals in participant plans with appropriate support to achieve these goals	Current – 2026	The NDIS will assist 30% of participants of working age to be in paid work by 30 June 2026.	Existing	4	Participants will be actively enco contact point with the NDIA and to work towards gaining and mai NDIS participants are actively ass their employment options.
1.15 NDIS and Disability Employment Services (DES) Pathways Pilot A pilot will be undertaken to improve pathways into the current DES program for NDIS Participants without mutual obligations.	October 2023 – October 2024	NDIS Participants without mutual obligations are more confident to engage and be capably supported by DES providers.	New	9	The pathway to employment can some people with disability who requirements. Adding to this con about the ability of people to wo associated benefits. There are als volunteer to search for employm aspirations. NDIS participants who have an en- to engage with a DES provider. T number of participants across a f planning phase and will contribu- works' in the context of DES refo This will support different system support options and choice for en- There is also an opportunity to su- in a Supported Employment environment

rs, including ADEs, are educated to understand ling to achieve participant employment goals t to open employment.

ged to regularly consider employment goals; pports to facilitate achieving these goals.

e increased commitment to assisting hieve work goals.

couraged to explore work goals at each ad receive the necessary funding in their plan naintaining employment.

assisted to make informed decisions about

an be confusing and unclear to navigate for no do not have mutual obligation omplexity is a large amount of misinformation work while retaining their DSP and its also NDIS participants that may wish to yment and this trial will support their

employment goal will be supported by a LAC This pilot will commence with a small a few sites that will be identified during the oute to a stronger understanding of 'what form.

ems (DES, NDIS, and DSP) to work together to employment for people with disability. support NDIS participants who are working nvironment transition to open employment.



Action or initiative					
1.16 Services Australia's support for people with disability to participate in employment	Current	People with disability have support to make informed decisions about their employment options, access services and manage their income support payment while working.	Existing	1, 2, 4, 6, 9, 10	<ul> <li>Services Australia (the Agency) sin employment through a range</li> <li>Support to work</li> <li>The Agency's website provided disability about employment their Centrelink payment if their Centrelink payment if their Centrelink payment if their Centrelink payment if the Plain English is applied to the with low literacy levels and their application of the Agency's website provided culturally diverse customers</li> <li>The Agency's website provided culturally diverse customers</li> <li>The website additionally includes additionally includes the Agency's Endoted Australian Disability Strategy</li> <li>The Agency supports DSP and to report their employment</li> <li>This includes the Agency's Endote ADE employers to securely refortnight, removing the need</li> <li>DSP recipients who start woo employment can have their restored on request if they signification of the agency also delivers Modisability who are working of transport without substantiates</li> <li>Support to participate</li> <li>The Agency supports people employment services includiates includes the Agency and the apploy and the apploy of the apployment to detect to be referred for an ESAt at Assessors will recommend e with referral to DES or other</li> <li>People with disability seekin NDIA, as Services Australian ADEs.</li> </ul>

supports people with disability to participate e of services.

des accessible information for people with nt assistance options, and help to manage they are working.

ne website content, supporting customers those experiencing vulnerability.

des translated information to support our s.

cludes a 'protocol on engaging people with des a guide to practical application of the gy as it relates to staff and customers. nd other pension recipients working in ADEs

income through a range of channels.

Employer Reporting service, which enables report on the recipient's behalf each

ed to report themselves each fortnight.

orking at least 30 hours per week in open payment suspended for up to 2 years, and stop working in that time.

obility Allowance to eligible people with or participating, and unable to use public ial assistance.

e seeking to participate in a range of ding DES.

with disability, injury or health conditions will yment Services Assessment (ESAt) or Job termine eligibility for DES. Recipients can ask at no cost, by contacting Services Australia. employment options and provide assistance er suitable employment services.

ng to work in ADE are invited to contact the no longer has a role connecting people to



Action or initiative			
			<ul> <li>DSP recipients aged under 35 hours per week are supported interviews, and development activity.</li> <li>All DSP recipients can volunte any time, and can either direct provider or ask the Agency to All of these services are supported Agency's website.</li> </ul>

35 with assessed capacity to work at least 8 ted by the Agency with regular participation ent of a Participation Plan with a work-focused

nteer to participate in employment services at rectly approach an employment service to help them connect to a suitable provider. rted by accessible information on the

#### 2 Australian Capital Territory (ACT)

Action	Timeline	Indicator	Existing or new		
2.1 Improve outcomes in Early Childhood Education and Care settings for students with disability	TBC	Students with disability experience improved outcomes in Early Childhood Education and Care settings.	New	1, 9	<ul> <li>The ACT Government Education Direction</li> <li>Childhood Education and Care setting</li> <li>Increasing coaching and mentor Education and Care workforce a</li> <li>Establishing a sector-wide workfeeducational practices to increase early childhood education and clearning and development need</li> <li>Improving connections between Development Service, Child and Building knowledge, confidence and implement inclusive practices and e Preschool Pathways Partners.</li> </ul>
2.2 Create and implement an ACT Inclusive Education Strategy	2023 – ongoing	Strategy is launched and improves educational outcomes for students with disability.	New	1,9	The ACT Government Education Direction disability to create a future of education where a universal sense of belongin are included at school. This ACT Inclusive Education strateg will be supported to strengthen incl disability can access and participate peers.
2.3 Head Start Pilot Program	2021-22 – 2023- 24	Placements of students with disability into open employment	Existing	1, 2, 3, 4, 5 6, 7, 8, 9, 11	Head Start is a tailored Australian So years 10, 11 and 12 in ACT public sc The Head Start pilot provides up to and includes tailored wrap-around s their families. Of the 50 places, a mi prioritised for students with disabili

irectorate will improve outcomes in Early tings for students with disability by:

- oring opportunities for the Early Childhood across all types of services.
- rkforce development program in inclusive ase capacity for differentiated practice in I care, focusing on a child's individual eds.
- en Maternal and Child Health , the Child nd Family Centres and ECEC services
- nd capacity of early childhood educators to enhance transitions, provided by the

virectorate will work with people with loation underpinned by inclusion and equity – ving is fostered and students with disability

egy will outline how all ACT Public Schools aclusive practice to ensure students with te in education on the same basis as their

School-based (ASbA) program for students in schools.

o 50 ASbA positions in skills needs industries d support and mentoring for students and minimum of 10% of placements have been ility.

2.4 Career Tools Platform	2023 - 2025	Visits to custom page	New	4, 6, 7	Career Tools is an all-in-one platform options, which includes Careers less and Virtual Job Experience.
					The platform also supports student parents or carers to access informat Certificate, as well as post-school op
					All ACT public school students in yea with teachers, students and parents school website.
					The ACT Education Directorate is de that provides information on targete students with disability.
					The Career Tools platform is manage Department of Social Services to cor people with a disability as they trans
2.5 Invest in advocacy programs	Ongoing	Individual and systemic advocacy programs are delivered	Existing	1, 4	The ACT Community Services Direct to deliver individual and systemic ac the human rights of people with disa
2.6 Improve access to supported decision-making resources.	June – December 2023	Improved access to supported decision- making for privately appointed guardians.	New	1, 4	The ACT Public Trustee and Guardia strengthen the capacity of privately decision making.
2.7 Resource a community-led supported decision-making project	2023	Project delivered. People with disability have greater access to supported decision- making.	New	1, 4	The ACT Government Community Se decision-making project to be delive support for people seeking informat making, to create a cultural change supported decision making.
2.8 Progress legislative reform to further embed ACT's commitment to supported decision-making	2023 – ongoing	The legislative change reduces reliance on substitute decision- making.	New	1, 4	The ACT Government will continue to enhance supported decision-making Guardianship and Management of P stage will seek to address systemic in how institutions and service provide decision-making.



orm for career planning and post-school essons, a Career Plan and E-Portfolio creator,

nt transitions and enables students and their ation on the ACT Senior Secondary options.

ears 7 – 12 now have access to this platform, its all able to access Career Tools via their

developing a custom page for ACT schools eted programs, initiatives and supports for

aged by Year 13, who were engaged by the conduct a <u>survey on the experiences of young</u> ansition from school to work.

ctorate funds the disability advocacy sector advocacy programs to promote and protect lisability

lian will enable access to resources to ly appointed guardians to deliver supported

Services Directorate to fund a supported vered by a community partner to provide nation and guidance on supported decisionge to shift from substitute decision making to

e to progress the second stage of reforms to ng across the ACT, following changes to the f Property Act passed in 2023. This second c issues and structural barriers, including ders can reduce reliance on substitute

#### 3 New South Wales (NSW)

Action	Timeline	Indicator	Existing or new		
<b>3.1 Cross government collaboration</b> A national strategy will require effective governance and collaboration across states and territories	Ongoing	Effective and functional bilateral relationships	Existing	9, 10, 11	NSW will work collegially with the C responsibilities for the funding and employment settings across the sta Maintaining functional and product in co-design of systemic improvement
<b>3.1.1 Disability Inclusion Action Planning</b> Incorporation of supported employment actions	December 2023	Initiatives included in DIAPs	New	3, 10	NSW will support government agen Disability Inclusion Action Plans to i actions under the Disability Employ
3.1.2 Supporting local councils to access ADE services Promotion of supported employment and encouraging procurement	Commence in 2024	Increased use of ADE's by a wider number of agencies	New	2,3,10	Production and distribution of infor inform Councils about the services a ADE's and direct Councils to conside Inclusion Action Plans NSW will work with the Local Gover engagement.
<b>3.2 Innovation in procurement</b> NSW Procurement Policy Framework supports small and medium sized businesses, Aboriginal businesses, regional businesses, disability employment organisations and social enterprises.	Ongoing	Breadth of procurement undertaken by NSW Agencies	Existing	3, 10, 11	The NSW Procurement Policy Frame buy from an ADE with one single que NSW will ensure that the Procureme across agencies and test its applicat Expansion of the market will encour the options provided.
3.2.1 Targeted agency spending -multiple contracts (DPE / DCJ) The NSW Department of Planning and Environment (DPE) and Department of Communities and Justice (DCJ) demonstrating the impact of innovative procurement	Ongoing	Value of investment in ADE sector	Existing	3, 10, 11	DPE is continuing to increase social last year reported they purchased s enterprises. They will continue to b enterprises, because "it provides er disability outside of the department

e Commonwealth to assist it to meet its nd ongoing provision of supported state.

active bilateral relationships and participating ments and innovation

encies reviewing and revising their current o include additional supported employment oyment priority.

formation and in house communication will as available, promote more procurement from ider targeted actions in their Disability

vernment Peak Body LGNSW to promote ADE

mework provides agencies with the ability to quote and no contract value limits.

ment Policy Framework is further promoted cability across local government.

ourage new entrants and greater diversity in

ial procurement spending each year. In the d services from 21 different disability b buy goods and services from disability employment opportunities for people with ent".



					DCJ currently has five active contract contracts cover several different ind cleaning, couriers and support & cas
3.2.2 Targeted agency spending - major contacts (NSW Health) Baby Bundle ADE contracting	Ongoing	Value of investment in ADE sector	Existing	3, 10, 11	NSW Health has an ongoing contract Bundle. A Baby Bundle is given to part NSW hospitals. Over 90,000 children child born in NSW is eligible to recei A Sydney-based social enterprise part company that provides content proc medium Australian-owned business
<b>3.3 Promotion of BuyAbility</b> NSW will promote the use of the BuyAbility website across Agencies and local councils to encourage the procurement of ADE products and services.	2023	Web tracking metrics from <i>BuyAbility</i> site	New program for existing resource	2, 3, 10	The NSW Government will work with development and promotion of the sup <i>BuyAbility</i> to increase opportunities for opportunities for people with disability broader community.
<b>3.4 Educational capacity building</b> NSW will continue its work through the NSW Education system and through TAFE to support people with disability to access mainstream employment options and to link with commonwealth school leaver supports where available	2023	Numbers of school leavers with disability employed outside of ADEs.	Existing	1,4, 11	Exploring employment options for so part of the school and TAFE systems experience programs are important students in making informed choices A key role of the education system is with disability to be able to transition completed their education.
<b>3.5 Upholding rights and safety of workers with disability</b> The NSW Ageing and Disability Commissioner	2023		Existing	4, 12	The NSW Ageing and Disability Com reports of abuse neglect or exploita- and community including the workp
<b>3.6 Advocacy</b> Disability Advocacy Futures Program	2023		Existing	4, 12	NSW is funding 19 advocacy organis to access information, services and s

DCJ currently has five active contracts with ADEs totalling over \$6,650,000. The contracts cover several different industries and services including printing, cleaning, couriers and support & case coordination services.

act with an ADE to provide the NSW Baby parents and caregivers of every baby born in ren are born in NSW each year and every ceive a Baby Bundle.

packs and delivers the Baby Bundle. Each roducts for the Baby Bundle are small to sses.

with National Disability Services (NDS) in the supported employment providers' website for social procurement and increase employment ity across state and local government and the

r school leavers with disability is an ongoing ms. VET options, counselling and work nt elements of the curriculum that aid ces about their future.

n is to support all students, including those tion to employment once they have

mmissioner has the remit to respond to tation of adults with disability in the home kplace.

nisations to support individuals with disability d supports.

#### 4 Northern Territory (NT)

Action	Timeline	Indicator	Existing or new		
<ul> <li>4.1 Attract, recruit and retain more people with disability in the Northern Territory Public Sector (NTPS)</li> <li>Facilitate a sector wide Disability Employment Program (DEP) comprised of wage reimbursements and employment supports for:</li> <li>Entry level, temporary roles for people with disability who cannot compete for public sector roles on the basis of merit.</li> <li>c) NTPS traineeships and graduate roles for people with disability.</li> </ul>	Ongoing	An increase in uptake of the DEP. An increase in uptake of NTPS traineeships by people with disability.	Existing	2, 5, 7	The DEP, managed by the Office of (OCPE), provides wage and on-cost employ persons with disability in er may include people with disability w the DEP does not fund or reimburse
<ul> <li>4.2 All NT Government departments have a Disability Action Plan outlining their commitments under the NTPS Employability Strategy 2018 – 2022.</li> <li>The OCPE is currently evaluating the EmployAbility Strategy 2018 - 2022 and has commenced development of a subsequent strategy in consultation with NT Government agencies.</li> <li>The EmployAbility Strategy aims to increase the participation of people with disability in the NTPS and supports departments to assist people with disability to fulfil their potential in the workforce.</li> </ul>	Ongoing	The next iteration of the NT EmployAbility Strategy is successfully completed for all NT government agencies.	Existing	5, 6,7	The OCPE will oversee and introduc EmployAbility Strategy, due for rele Through nurturing an inclusive wor Strategy aims to increase attraction and raise awareness of the value th workplace. By supporting skill acquisition and c disability confident workforce will b diversity within the community.
<ul> <li><b>4.3 Modified NT Certificate of Education and</b></li> <li><b>Training (NTCET)</b></li> <li>Support schools and students to complete the</li> <li>NTCET modified subjects offered to students who are eligible on the grounds of a documented or imputed disability.</li> </ul>	2021 - 2024 (Ongoing)	An increase of successful completion of the NTCET (Modified).	Existing	6	The Department of Education cond schools that engages students throu Eligible students with disabilities mainform personal learning goals in St allows completion of Year 12 NTCE Department of Education officers a school students engaging in transiti towards an NTCET.

of the Commissioner for Public Employment ost reimbursements to NTPS agencies who entry-level positions, or in traineeships. This by who have high support needs, however rse additional support requirements.

uce the next iteration of the NT elease at the end of 2023.

orkplace culture, the NT EmployAbility on and retention practices within the NTPS that people with disability can bring to the

l career development, a diverse and I be created, reflecting accessibility and

nducts ongoing career planning within senior rough cross-curriculum discussions.

may use their Education Action Plan goals to Stage 1 and Stage 2 Modified subjects; this CET.

are developing recognition for senior sition-to-work experiences to gain credits

4.4 Support student transitions	2021 - 2024	Number of students with	Existing	9	The remote schools pathway grant he
		disability with Individual			experience and enterprise programs
Improve transitional support for children and students with disability, including transition out of schooling, in partnership with community		Transition Plans.			This is to prepare them for employmethey leave school.
organisations and industry.					25 students from Darwin and 13 from the transition from school Supported students on a waitlist due to the supp placements provide work-readiness, communication skills and build capac



t helps remote schools develop work ns for students with a disability.

ment and community participation after

om Alice Springs currently participate in ed Work Experience program (with 10 upport required in the worksite). These ss, independence skill development, pacity for each student in the workplace.

#### 5 Queensland

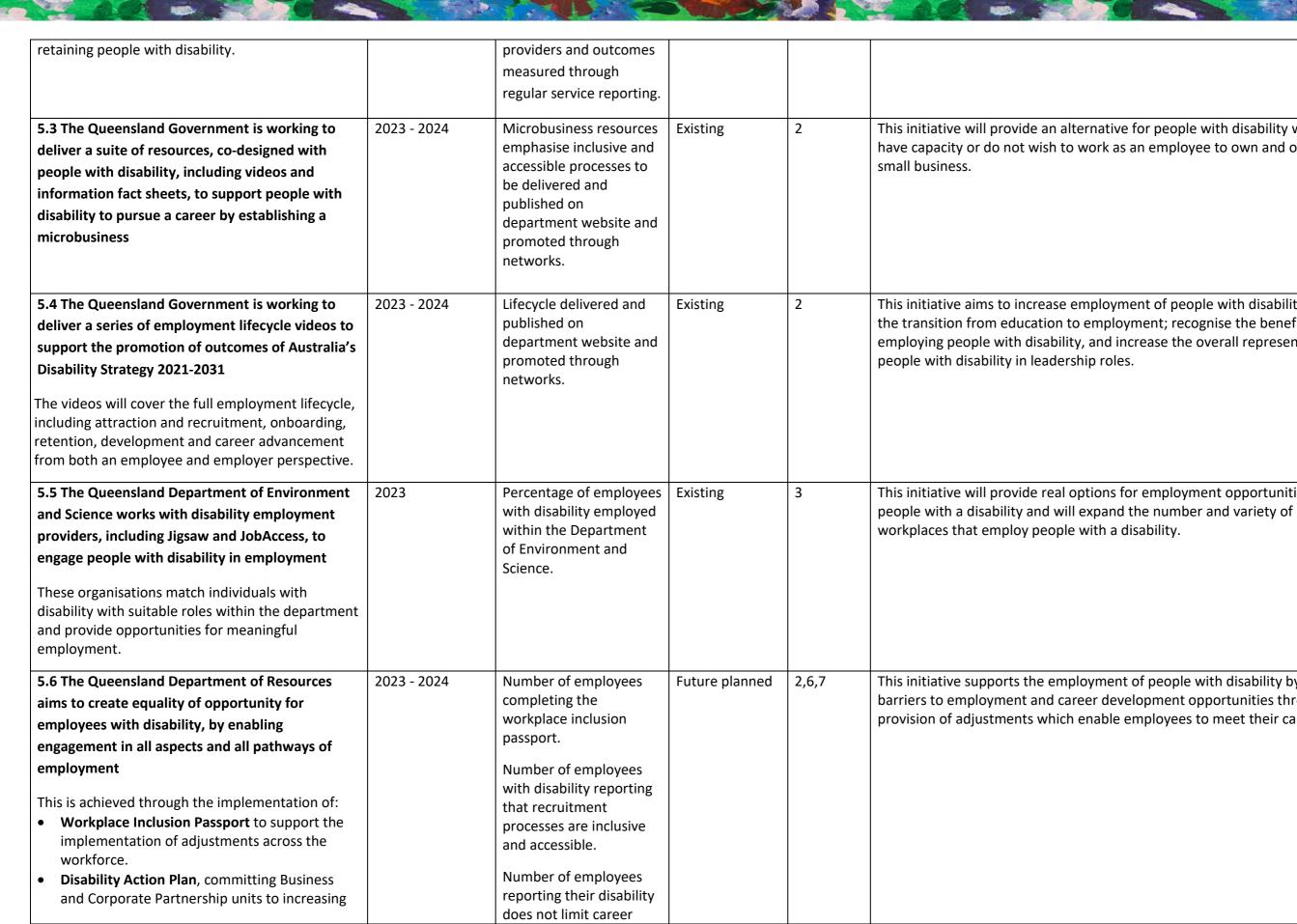
Action	Timeline	Indicator	Existing or new		
<ul> <li>Action</li> <li>5.1 The Queensland Procurement Strategy 2023 and the Queensland Procurement Policy (QPP) requires suppliers to comply with the Queensland Government Supplier Code of Conduct, which addresses the Ethical Supplier Threshold, and expresses that the government values businesses that encourage diversity to ensure equal employment opportunity for all people</li> <li>The Strategy and policy commits the Queensland Government to the following actions: <ul> <li>boost access for suppliers including for example small and medium enterprises; Aboriginal and/or Torres Strait Islander businesses; social enterprises; women-owned and/or women-led businesses; businesses owned or operated by people with disability; and culturally and linguistically diverse suppliers.</li> <li>ensure everyone gets a fair day's pay for a fair day's work, by updating the Ethical Supplier Threshold to ensure that a supplier pays award-based wages to people with a disability (using the Supported Wage System, where appropriate).</li> </ul> </li> <li>ensure that all Queensland Government procurement activities comply with the Disability Discrimination Act 1992 (Cth) and disability standards. Guidance is available to</li> </ul>	Timeline Ongoing	Indicator Queensland Government agencies will continue to require suppliers to comply with the Queensland Government Supplier Code of Conduct. The Procurement Investigation Unit (Department of Energy and Public Works) may investigate non-compliance.	Existing	5, 10, 11	The QPP reflects a responsible public community wellbeing. This includes businesses owned or operated by p diversity, and more broadly, recogn day's work (using the Supported Wa people with disability. The QPP also drives procurement or via requiring compliance with the <i>D</i> supported by procurement guidance
assist agencies to be inclusive of all abilities when delivering procurement outcomes.					
5.2 The Queensland Disability Peak and Representative Body Program funds organisations to deliver peak body services to Queenslanders with disability Funding is provided to deliver actions including supporting employers in attracting, recruiting and	2022 - 2025	Disability Peak Bodies program incorporates a focus on employment of people with disability. Funding agreements in place with service	Existing	2, 3	This initiative will promote the emp ensure they have access to a range that align with their goals. This initiative will also support a wic understand the benefits of inclusion workplaces, and attraction and rete

#### Iblic procurement approach focused on les for example, enhancing participation of y people with disability, encouraging gnising the right to a fair day's pay for a fair Wage System (SWS), where appropriate) for

t outcomes which are inclusive of all abilities, e Disability Discrimination Act 1992 (Cth) nce.

nployment of people with disability to ge of meaningful employment opportunities

wide range of employers to better ion and highlight opportunities for inclusive etention practices.



This initiative will provide an alternative for people with disability who do not have capacity or do not wish to work as an employee to own and operate a

This initiative aims to increase employment of people with disability; improve the transition from education to employment; recognise the benefits of employing people with disability, and increase the overall representation of

This initiative will provide real options for employment opportunities for

This initiative supports the employment of people with disability by removing barriers to employment and career development opportunities through the provision of adjustments which enable employees to meet their career goals.

			- Manual -		
accessibility for employees and customers with		development			
disability across all areas of our business.		opportunities.			
<ul> <li>Training sessions for employees on</li> </ul>		opportunities.			
alternatives to the standard selection process					
to allow employees of all abilities to					
demonstrate skills and expertise.					
<ul> <li>Working with Australian Spatial Analytics to</li> </ul>					
look for opportunities for neurodiverse					
employees to thrive in our workplaces.					
• All Abilities Action group, providing meaningful					
opportunities for employees with disability to					
share insights and collaborate on initiatives.					
5.7 The Queensland Government is building	Ongoing	Percentage of successful	Existing	7	The SQW initiative is improving skil
employment skills, experience and confidence of		employment outcomes			for people with disability, by provid
Queenslanders with disability through		for people with disability			appropriate to their needs and incr
participation in the <u>Skilling Queenslanders for</u>		following participation in			and the economy.
Work (SQW) initiative		the SQW.			
work (SQW) initiative		Percentage of people			
		with disability			
		participating in the SQW			
		initiative.			
5.8 The <u>Skills Disability Support Service</u> (SDS)	Ongoing	Number of young	Existing	7	SDS provides support services and s
program provides specialised services so eligible		Queenslanders with			pre-approved training providers to
students can access subsidised support to assist		disability participating in			skills and qualification as a pathway
with participation in accredited Vocational		VET.			
Education Training (VET) as a pathway to		Maintained demand for			
sustainable employment		SDS services.			
		Proportion of VET			
		graduates with disability			
		in employment or			
		further study.			
		Deen ending a CMET			
		Proportion of VET			
		graduates with disability satisfied with their			
		training.			
		u anning.			
5.9 Under the <u>Queensland Social Enterprise</u>	2021 - 2024	Under the Social	Existing	11	The SEJF is supporting the develop
<b><u>Strategy</u></b> , the Queensland Government has		Enterprise Grants			enterprise sector, by funding proje
committed \$8 million for the Social Enterprise		component of the SEJF:			specifically employ or support the e
Jobs Fund (SEJF) to support social enterprises to		Number of projects			disability.
scale-up activities and create training and		funded that support			
employment opportunities		training and			
		employment			
		opportunities for	22		

#### kills development and work opportunities viding a supported learning pathway that is acreases their ability to participate in society

nd specialised technology direct to to assist students gain nationally recognised way to employment opportunities.

ppment of a sustainable and thriving social jects delivered by organisations that employment of people living with a

The SEJF will support the sector through three key tiers of activity:		people living with a disability.			
<ul> <li>Social enterprise capacity and capability development – support for the Queensland Social Enterprise Council (QSEC) as a sector peak body and provide grants to social enterprises and the sector to develop and grow.</li> </ul>					
<ul> <li>Social enterprise market development – promote procurement opportunities for social enterprises.</li> </ul>					
<ul> <li>Social enterprise finance – support access to finance and the creation of training and employment opportunities within social enterprises.</li> </ul>					
5.10 Transition 2 Success (T2S), an inclusive,	Ongoing	Percentage of	Existing	2, 7	Through this program, young peop
vocational training program that supports young		employment outcomes for young people with			engage in skill development and tra Youth Justice to identify employme
people including those with disability to reengage		disability involved in the			opportunities. The program further
with education, training and employment		youth justice system,			stakeholders as employers to increa
T2S involves a therapeutic service model to change		following participation in			needs of this cohort and how to as
the story for young people and help them to		T2S.			
positively engage within the community. Young					
people are supported through a range of strategies to build confidence and skills that will better					
connect them to their families and community.					
The Queensland Government is committed to					
partnering across government, non-government					
and businesses to better leverage resources and					
develop greater opportunities for young people.					
5.11 The Queensland Government provides	Ongoing	Prisoners and offenders	Existing	2, 4, 12	Through individualised assessment
ongoing support to prisoners and offenders with		with disability have			offenders with disability will have in
disability to access employment opportunities via the throughcare streams of re-entry services		increased access to information and referral			options and pathways for employm informed decisions about their employmed and the second seco
the throughtare streams of re-entry services		pathways to appropriate			
These services aim to improve awareness of and		job network providers.			
support to connect prisoners and offenders with					
disability with job network providers before and during transition to the community if it is an					
assessed re-entry need.					
5.12 Queensland Corrective Services (QCS) works	2022-2025	A baseline is developed	Existing	2, 3, 4	By engaging with disability employ
with disability employment providers to engage		for the number of			with disability with suitable roles w
people with disability in work experience		individuals with disability			opportunities to participate in mea
opportunities	I	taking up work			make informed decisions about car

ople with a disability are supported to training, and work alongside the support of nent goals and/ or further training her seeks to build capability of local rease their understanding of the specific assist them to maintain their employment.

nt of reintegration needs, prisoners and e increased access to information about yment, providing the support to make mployment options.

oyment organisations, to match individuals within QCS, individuals will be provided with eaningful employment experiences and can career options.

and the second sec	Lees and the	

	erience portunities.		
takir expe	mber of individuals ing up work erience opportunities reases.		



#### 6 South Australia (SA)

Action	Timeline	Indicator	Existing or new		
6.1 Encourage and support employment of people living with a disability in the SA Public Sector	Ongoing	Higher number of SA public sector employees living with a disability.	Existing	2, 6, 7	<ul> <li>The South Australian Public Sector E (the Strategy) provides the framework supports employees living with disar Disability Employment Toolkit provise sector agencies that encourage and and best practice management of p those with high support needs.</li> <li>The Office of the Commissioner for advises and supports SA public sector with a disability. OCPSE has prepare Employment Toolkit, established a c information across the sector and and and and account of the sector and account of the sector and a sector account of the sector account of the sector and a sector account of the sector account of the sector and a sector account of the sector and a sector account of the sector account of the</li></ul>
6.2 Identify opportunities to purchase goods and services from ADEs and from organisations who have strong inclusive employment practices and provide employment to people living with disability	Ongoing	Opportunities to purchase goods and services from ADEs or organisations that provide employment opportunities are identified and promoted.	Existing	9, 10	Through this action agencies will be goods and services from ADEs or or opportunities to people with a disab
6.3 Learner Support Services (LSS)	Ongoing	Numbers of students accessing LSS.Expansion of LSS to deliver targeted student supports for learners who are neurodiverse, and/or have a disability, and/or who are dealing with mental health challenges.	Existing	7, 9	LSS is a mainstream service funded completion by VET students who fac providers are contracted to provide unique needs of the student. The se support that all Registered Training subsidised training are expected to LSS supports students with disability needs, on pathways to and in mains

#### r Disability Employment Strategy 2020-23

work to create workplaces that respects and isability. The Strategy and the accompanying ovide direction and advice to SA public nd support the recruitment, employment f people living with a disability including

or Public Sector Employment (OCPSE) ector agencies to employ more people living ared resources including the Disability a community of practice to share d advised individual agencies.

be made aware of opportunities to purchase organisations that provide employment sability.

ed by Skills SA to improve retention and face complex barriers to training. Six LSS de individualised supports based on the service enhances and complements the ng Organisations (RTOs) who deliver to provide.

ility, including those with high support instream education.



		disability provider in future contracting of LSS.			
6.4 Transition Program for students with disability	Ongoing	Higher numbers of final year secondary students with disability have the skills and confidence to transition to further education, training or employment in a setting aligned to their capability and choice.	Existing	2, 4, 6	The SA Department for Education's education to support students with employment, further education or t students with connections to emplo exposes students to options includir micro enterprise, open employment the program, eligible students may a Employment Supports (SLES).
6.5 Industry and Employer Immersion program	Ongoing	Higher numbers of final year secondary students with disability have the skills and confidence to transition to further education, training or employment in a setting aligned to their capability and choice.	Existing	3, 6	The SA Department for Education's program is supported by a team of I responsible for building and maintai with a network of industry stakehold outcomes for students in the transit and emerging industries in SA. The p experience opportunities and pathw support the Department's Transition including those with high support ne
6.6 Quick guide for schools: Students with disability engaging with workplace learning	Ongoing	Higher numbers of secondary students with disability participate in workplace learning.	New	4, 6	Workplace learning involves placing gain knowledge, skills and attitudes environment. Workplace learning ai and career education activities to he to employment through and beyond
6.7 Training Priority Projects (TPP)	Ongoing	Numbers of projects supporting disability sector workforce and numbers of project participants (students identified with disability).	Existing	7,9	<ul> <li>TPP supports training pathways respective cannot be addressed through system can support additional non-training study as well as short-form non-accestudents for full course study. TPP cannot skill deepening.</li> <li>Past TPP activity has supported path care and into roles where lived expective enhances service delivery. Projects hacross the disability sector.</li> </ul>

's Transition Program provides career th disability to transition from school to r training. The Transition Program provides ployers, work and industry experience and ding VET, traineeships and apprenticeships, ent and supported employment. Through y also be connected to NDIS School Leaver

's Industry and Employer Immersion f Industry Engagement Consultants taining strategic partnerships. They consult olders that are invested in improving sition from school to work in priority areas e program assists in creating work hways in open employment settings to ion Program for students with disability, needs.

ng an eligible student with an employer to es in the context of a real work aims to build on the students' schoolwork help them plan and manage their transition nd school.

esponding to demonstrated gaps that em-based purchasing of VET. TPP activity ng supports to on-board students into VET ccredited or accredited training to prepare can also support existing worker upskilling

athways for people with disability into aged perience (and peer support) is an asset and s have supported education and services

6.8 Professional development supporting	Current – June	RTOs participating.	New	7, 9, 12	The professional development prog
Disability Standards for Education: resources for	2024				resources for best practice to suppo
VET providers supporting students with disability		Use of resources by VET			will be supported through Skills SA'
		educators.			have been developed as part of the
					Education.
6.9 Improve access to pathway options and	Ongoing	Number of students with	Existing	2, 4, 9	The Department for Education prov
transition support from school to tertiary		a disability including			Transition Program for students wit
education and/or employment for people with		those with high support			Education and Pathways strategy is
disability		needs accessing transition support.			supporting transitions for all second
					TAFE SA will develop and strengthe
					to improve employment outcomes
					SA will promote and deliver suppor
					students living with disability, estab
					requirements for teaching and learn
					and lived experiences of people livi
					achieving greater inclusivity
6.10 The SA Housing Authority will work with the	Current – July	Number of training and	Existing	2, 7	The SA Housing Authority facilitates
SA Department for Industry, Innovation and	2024/ongoing	employment			250 Apprenticeships Program which
Science and Employment Service Providers to		opportunities created for			opportunities in the building and co
include social housing tenants living with		social housing tenants			with disability. Activities delivered v
disability in social procurement employment		living with disability.			support social housing participants
targets					community housing tenants, custor
					receiving private rental assistance.
					employment outcomes for people v
					broaden their employment options
6.11 Review accessibility of SA Health's intranet	Current –	Intranet and	Existing	9	An accessible recruitment platform
and the E-Recruitment platform for employees	December	E-Recruitment platform			can choose to apply for SA Health jo
and candidates for employment	2024/ongoing	reviewed & updated;			submitting an application.
		User satisfaction survey			
		implemented.			



ogram will support roll out of VET educator port students with disability. The program A's Building Capability initiative. Resources he national review of Disability Standards for

ovides pathway support through its with disability (Action 6.4), and a Career is in development with a broad focus on ondary students.

hen relationships with employment services es for graduates living with disability. TAFE ort services and cultivate wellbeing of ablish guidelines relating to accessibility arning at TAFE SA and draw on the voices iving with disability to lead the VET sector in

tes the Employment Pathways Program and ich provides training and development construction sectors, including for people d via the Employment Pathways Program ts with a disability, including public and comers on the housing register and those e. Both programs enable training and e with disability to learn new skills and ns.

m means that people living with a disability jobs, without experiencing barriers to

#### 7 Tasmania

Action	Timeline	Indicator	Existing or new		
7.1 Tasmanian State Service Diversity and Inclusion Framework - Workplace Flexibility Policy	December 2023	Flexible workplace policy supports employees with disability in the state service.	Existing	2	Increase real options for employmen employment goals.
7.2 Deliver improved educational opportunities that meet individual student needs and clearer pathways to job, training and higher education	December 2023	Focuses on increasing access and participation of students with a disability in years 10-12 for Apprenticeships and Traineeships for School- aged Learners (ApTSL).	Existing	4	Increase informed choice of young p systems to consider pathway option
7.3 Continued engagement with Tasmanian Australian Disability Enterprise Services (TADES) to identify opportunities to deliver on the principles	Ongoing	Supported employment sector has more resources available to help them to evolve.	New	10	Assist ADEs to adapt to current refor Work Commission changes to the Su 2020 and the Royal Commission into Exploitation of People with Disability organisations to provide meaningful disability in a broader range of empl
7.4 Promotion of the principles across government agencies and Local Government, including promotion of BuyAbility	June 2024	Promoting viability, through stable contracts, so that ADEs devote resources to transform their business models in- line with the principles.	New	9, 10	Promotion of procurement exemption approach a business that 'primarily of with a disability', this could include b
7.5 Disability Inclusion legislation promotes inclusion and access across all levels of government and community, raises awareness of disability and promotes inclusion in all policy and planning	June 2024	A Human Rights approach promoting the inherent dignity and respect of all Tasmanians with disability.	Existing	12	Disability Inclusion Bill consulted thr introduced to Parliament by the end Inclusion legislation delivers direction principles of inclusion and requires g principles in policy and program dev Disability Commissioner and Disabili advise, monitor and report on the ad greater inclusive practice.

#### nent and the support options to meet

g people with disability exiting school ons and participation.

form areas including NDIS Review, Fair Supported Employment Services Award nto Violence, Abuse, Neglect and ility. This will increase the capacity of ful employment outcomes for people with nployment settings.

ption which allows agencies to directly ily exists to provide the services of persons le both ADEs and other organisations.

throughout August and September and and of 2023 or in early 2024. Disability tion to government and community on the es government agencies to consider inclusion evelopment. The legislation delivers a pility Inclusion Advisory Council with roles to e actions of government agencies to achieve

#### 8 Victoria

Action	Timeline	Indicator	Existing or new		
<ul> <li>8.1 Social Procurement Framework</li> <li>Drive an increase in government expenditure under the Social Procurement Framework to benefit people with disability by:</li> <li>working with government purchasers to better support their understanding and awareness of the Social Procurement Framework and its objectives</li> <li>providing advice to departments and agencies to include the 'Opportunities for Victorians with disability' objective, where appropriate, as part of their approaches to market and in their social procurement strategies</li> <li>supporting a clearer understanding of how to meet the Social Procurement Framework's 'Opportunities for Victorians with disability' objective by developing materials for industry (suppliers) to promote and replicate examples of good practice, case studies and resources.</li> </ul>	Ongoing	Direct expenditure by Victorian Government departments and core agencies with Australian Disability Enterprises or social enterprises led by a mission related to people with disability.	Existing	1, 5, 10	The Social Procurement Framework sector to evolve into modern, comm provide greater choice and control
<ul> <li>8.2 Victorian Social Enterprise Framework</li> <li>The Social Enterprise Framework seeks to create inclusive employment opportunities and deliver economic and social value to the Victorian community by:</li> <li>Increasing recognition of Work Integration Social Enterprises (WISEs) across government's service system</li> <li>Promoting employment opportunities in social enterprises, including to those from disadvantaged backgrounds, and streamline referral pathways.</li> </ul>	Ongoing	Strengthen and foster growth of the sector; create new opportunities for social enterprises to sell their goods and services; build a coordinated social enterprise 'ecosystem' across Victoria; and improve the measurement and reporting of the outcomes achieved by social enterprises.	Existing	2, 4	WISEs in Victoria are better reflecte connected into government's progr Social enterprises have greater acce policies and services, such as grants

ork will assist the supported employment mmercially viable social enterprises that ol and pathways into open employment.

cted in the Victorian employment system and ograms, services and networks.

ccess to, and benefit from, government nts programs.

8.3 Deliver career education and work-based	2024-2026	Improved access to a	Existing	4	These initiatives will provide opport
learning activities that support students with		suite of career education			mainstream and specialist schools to
disability to make informed pathway		activities to inform			industries and career pathways, sup
decisions. We will do this by:		career and pathway			informed choices about their career
<ul> <li>Developing resources to support career</li> </ul>		planning; improved			
education and career planning for students		access to work-based			
with disability		learning opportunities,			
<ul> <li>Developing resources to support workplace</li> </ul>		including work			
learning for students with disability		experience; access to			
<ul> <li>The Work-based Learning for Priority Cohorts</li> </ul>		work readiness activities			
initiative was piloted in three areas (2019 – 22)		and resources to support			
under the name Industry Engagement for		workplace learning for			
Priority Cohorts. Learnings from the pilot are		students with a			
being incorporated into the future program		disability.			
design with a new Work-based Learning for					
Priority Cohorts program to be launched in					
2024.					



ortunities for students with disability in to gain exposure to a wide variety of upporting students with disability to make er pathways.

#### 9 Western Australia (WA)

Action	Timeline	Indicator	Existing or new		
<b>9.1 Government Procurement with WA ADEs</b> (State Disability Strategy 2020-2030 Second Action Plan – 2.7)	2022-2024 – Current	Stable commercial contracts with ADEs that provide employment for people with disability.	Existing	9, 10	Development of a new WA ADE Wo promoted and procured by governm engagement exception under the W provided by the Social Procurement The direct engagement exception en contracts providing them with the c social enterprise models, providing opportunities for people with disability
<ul> <li>9.2 Contemporary Employment Models</li> <li>(State Disability Strategy 2020-2030 Second Action Plan – 2.20)</li> <li>Support WA based ADEs to build contemporary service models and associated workforce capability</li> </ul>	2022-2024 – Current	Expanded contemporary employment models and opportunities.	Existing	1, 2, 3	The State Government delivered a referred to as Sector Transition Fun- support WA ADEs during 2023/2024 capacity and associated workforce of social enterprise models in metropo more employment pathways for peo- choice and access to employment.
<b>9.3 Fostering Relationships</b> Supporting partnerships and connections via new or established mechanisms	Ongoing	New employment options / pathways established.	Existing	10, 11	Leveraging all opportunities to supp by building government relationship sector, small businesses and comme dialogue and co-design to create op the employment landscape and incr of people with disability in WA. A strong example in WA is the estab facilitated by the Department of Con understanding of the employment la
<ul> <li>9.4 Innovation Fund</li> <li>(State Disability Strategy 2020-2030 Second Action Plan – 10.10)</li> <li>A fund to invest in initiatives that promote and foster people with disability's inclusion,</li> </ul>	2023 – 2025	Increased number of younger people with high disability support needs move into options beyond school, which can lead to employment.	New	2, 4, 7	Through the Innovation Fund the W increase Education Support Schools understanding of the needs of stude complex communication needs. The Metropolitan, Wheatbelt and other local government and community o students' confidence during the pro

Vork plan will identify activities that can be nment from WA ADEs, using the direct WA Procurement Rules and opportunities nt Framework.

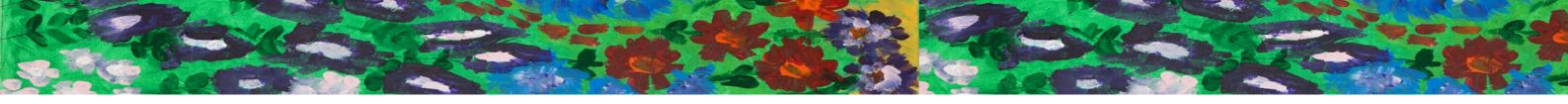
enables WA ADEs to secure stable e capacity to reform and build upon existing ng more contemporary employment ability.

a \$4 million funding package (time limited) and Phase Six (STF6) that will continue to 24 via bespoke grants to further build their e capability to provide more contemporary politan and regional WA. This will open up beople with disabilities, giving them greater

pport the implementation of the Principles nips across the disability employment mercial industries that promote open opportunities and mechanisms that develop acrease options / pathways for employment

ablishment of the WA ADE regular forum Communities, supporting a shared t landscape in WA.

WA Government has funded a project to ols, Centres and Units awareness and idents with intellectual disability and the program is being delivered in the er regions. With established linkages to organisations in place, and building of program, understanding their ideas about



participation and independence to realise creative					what they want to do post school-life
ideas					options which can include employme
<b>9.5 Contemporary Employment Initiative</b> A fund to trial innovative ways to secure employment post school	2021-2023 – Current	Community of Practice in WA established. Increased number of younger people with disability obtain meaningful or establish new employment beyond school.	Existing	2, 4, 7	WA Government has funded a project organisation. The Schools to Employ contemporary employment initiative students with disability in Years 11 a microenterprise options as part of the objective is to increase the capacity of contemporary employment by estable

-life will assist them to follow their choice of vment.

oject being facilitated by a WA community oyment Pathways Project is a tive that will create opportunities for 1 and 12 to explore employment and f their transition from school. An additional ty of the disability sector to support tablishing a Community of Practice in WA.