



VISION

Aboriginal and Torres Strait Islander children and young people grow up safe and supported in their family, community and culture.

GOAL

To reduce the over-representation of Aboriginal and Torres Strait Islander children in out-of-home care by 45% by the year 2031, per Target 12 of the National Agreement on Closing the Gap.

**10-YEAR OUTCOMES AREAS OF WORK** SUB-OUTCOMES SFN1.1 ACCOs are sustainably resourced to deliver child and family services tailored for Aboriginal and Torres Strait Islander people, including **CHILD AND FAMILY-LEVEL** SYSTEM-LEVEL prevention and healing services, commensurate with need and the National Agreement on Closing the Gap (clause 55 (a), (b) – Priority Reform Two). SFN1.2 The Aboriginal and Torres Strait Islander child and family wellbeing workforce is expanded and sees improved retention, in line with 1. Improving Aboriginal and SFN1(a) Aboriginal and Torres Strait Islander children, **SFN1(b)** High-quality child and family wellbeing the Closing the Gap Early Childhood Care and Development Sector Strengthening Plan. young people and families know they can easily access services are designed and delivered by ACCOs to Torres Strait Islander families' SFN1.3 The non-Indigenous child and family workforce and sector are more culturally responsive, trauma-aware and healing-informed. the services and supports they need and that those Aboriginal and Torres Strait Islander children, young access to quality, culturally safe services will be safe and respectful of their cultures, people and families, in line with families' needs, and services necessary for children SFN1.4 Systems prioritise resourcing and strengthening families to stay safe together. Where children and young people have been removed, trauma-informed, child-centred and family-focused. focus on supporting families to stay safe together. and young people to thrive. they and their families and communities are supported to maintain connections and achieve reunification through healing. **SFN2(a)** Aboriginal and Torres Strait Islander children, SFN2.1 Governments undertake active efforts to implement all 5 elements of the ATSICPP. All jurisdictions demonstrate transparency and 2. Reshaping legislation, **SFN2(b)** Systems and services uphold children's young people and families in contact with child and young people's rights to their Aboriginal and policies, programs & practices accountability for their performance against the Principle, via timely reporting of high-quality data. protection systems have their cultural needs (including Torres Strait Islander identities and the wellbeing in child and family welfare to be SFN2.2 Aboriginal and Torres Strait Islander Peoples exercise self-determination by leading service design and workforce development, Aboriginal and Torres Strait Islander child-rearing needs arising from those identities, including culturally safe and responsive including through the development of culturally valid assessment and decision-making tools. practices) and kinship networks supported. Their right self-determination and connection to family, for Aboriginal and Torres Strait SFN2.3 Aboriginal and Torres Strait Islander parents and carers (both formal and informal) receive equitable supports to meet the holistic to make decisions about their own lives, within their community, Country and culture. Islander families needs of the children and young people they care for. unique cultural parameters, is recognised. SFN2.4 Aboriginal and Torres Strait Islander communities have greater confidence in child protection and family support systems. 3. Supporting Aboriginal SFN3(a) Aboriginal and Torres Strait Islander families **SFN3(b)** ACCOs and community leadership have SFN3.1 ACCOs have ongoing roles as partners in formal structures for shared decision-making in the design, implementation and monitoring lead care and protection decision-making for their authority in system design and child protection and Torres Strait Islander of child protection legislation, policy, programs, practice frameworks and commissioning, consistent with the actions and activities within the children (with children and young people involved in processes. Aboriginal and Torres Strait Islander agreed Action Plans and the principles of the National Agreement on Closing the Gap. people and communities to all decisions), and participate in policy and program knowledge and evidence drives best practice. participate in and have control SFN3.2 ACCOs exercise greater authority in frontline child protection processes and are sustainably resourced to support Aboriginal and design through their own community leadership and over decisions that affect Torres Strait Islander children, young people and families to lead decision-making at all points of engagement with child protection systems. children and young people. SFN3.3 Local Aboriginal and Torres Strait Islander community leadership structures have the authority and infrastructure to lead the commissioning of child and family wellbeing services for their communities. 4. Making child protection SFN4(a) Aboriginal and Torres Strait Islander children, SFN4(b) The design, implementation and evaluation of SFN4.1 Aboriginal and Torres Strait Islander children, young people and families in every jurisdiction are well-represented on a continuous basis young people and families access the information and all aspects of child protection systems are continuously by empowered, sustainably-resourced oversight and advocacy mechanisms, including: community-controlled child and family peak bodies, per systems and service providers overseen by robust Aboriginal and Torres Strait the National Agreement on Closing the Gap (clause 45 (c), (d) - Priority Reform Two); and independent Commissioners for Aboriginal and Torres supports they need to feel confident and empowered accountable to Aboriginal and when engaging with child and family welfare systems. Islander-designed governance and accountability Strait Islander Children and Young People or similar roles. Torres Strait Islander children, mechanisms, with governments held genuinely families, communities and SFN4.2 Through expanded Aboriginal and Torres Strait Islander research leadership and community control of data, the Aboriginal and Torres accountable to progress against their commitments. Strait Islander evidence base grows in size and influence. organisations. SFN4.3 The collection and analysis of child and family wellbeing data are undertaken in line with the National Agreement on Closing the Gap (Priority Reform Four) and the principles of Indigenous Data Sovereignty and Governance (led by Aboriginal and Torres Strait Islander people and based on their priorities, knowledges and expertise). **10-YEAR OUTCOMES SUB-OUTCOMES** SUB-OUTCOMES INTERFACE OUTCOMES Cross-portfolio action to SFN5(a) Aboriginal and Torres Strait Islander SFN5.1 Aboriginal and Torres Strait Islander children, • holistic physical, social and emotional health/wellbeing, including SFN5.2 Aboriginal and Torres Strait Islander children, young people, strengthen child safety and children, young people, families and communities young people and families have improved access to healing services that address the impacts of trauma families, communities and organisations participate in the design, better quality, more equitable, culturally safe services wellbeing will form a key have their holistic needs fulfilled. As such, fewer • education (early childhood to tertiary) that supports parity of implementation and oversight of these services and supports. This supports children and young people to grow as leaders in their foundation for successfully families experience social, emotional or economic educational attainment with non-Indigenous children/young people and supports in the following areas: achieving outcomes across risk factors for child neglect or abuse. • safe and stable housing • family law systems, including culturally safe and responsive legal community and culture. the Areas of Work. • stable family employment, financial independence advice and representation SFN5.3 Inter-jurisdictional and inter-departmental leadership • therapeutic and restorative justice supports improved connections and collaborations across systems, • disability services and supports, including disability-responsive • homes and communities that are free from violence and discrimination resources and options in each of the above sectors. jurisdictions and policy areas.

MEASURING OUTCOMES There will be a strong focus on measuring progress towards the Safe and Supported outcomes, recognising the work different jurisdictions are doing to address child safety.

A mixed methods approach to measurement and evaluation will be used, in recognition of the complexity of the

outcomes. This approach will include quantitative trend data supported by more detailed qualitative analysis and storytelling.

The indicators will be included in the Monitoring and Evaluation Strategy.

MEASURING OUTCOMES

They will be chosen with regards to what we are aiming to measure and how this can best be achieved.

## Potential data sources include:

- the Child Protection National Minimum Data Set
- other national datasets relevant to child and family safety and wellbeing
- other government reporting
- case studiessurveys
- surveys
- program evaluations
- data linkage projects
- targeted analysis projects.

Note: Actions in all Areas of Work and Interface Sectors are subject to measurement against the four Priority Reforms under the National Agreement on Closing the Gap.